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IMPACT OF COVID - 19 ON HIGHER EDUCATIONSYSTEM IN INDIA

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Abstract:

The impact of COVID-19 may be seen in every sphere of lifestyles. Especially on the subject obtaining; this is the most important sector that has been adversely affected by this pandemic. It compelled many exquisite nations to implement lockdown thereby bringing the whole thing to anabrupt halt for a sure time period. Right from the big businesses to instructional institutions this Pandemic has literally altered and devastated the conventional ways of carrying out these things. The instructional zone has been combating to live to tell the tale the crises. The teaching learningand assessment methodologies were completely altered by way of this pandemic. The digitalization of training has become a necessity to be able to offer seamless education. This papermight be discussing the issues faced through the students in India who're pursuing better training all through this pandemic. This paper also attempts to find out the positive & bad effect it had at the coaching, mastering and evaluation methodologies at undergraduate stage & what steps our policymakers have taken in order to offer seamless training to the scholars who are pursuing higherschooling in India. Some guidelines have also been talked about on this paper. With regard to howwe can further revolutionize the coaching & mastering technique to enhance enjoy of each; teachers and freshmen at some point of the pandemic.

Key words: COVID-19, Higher Education

Introduction

The outbreak of COVID-19 has forced many countries to put in force lockdowns that introduced everything to a standstill which include the teaching and mastering procedure. The instructional zone suffered the maximum due to this pandemic. This pandemic has made the arena to study social distancing inside the public space. COVID-19 turned into first recognized in Wuhan, Chinaafter which it progressively started out spreading in different parts of the sector. It changed into handiest in 2020 the WHO declared it as pandemic. It has claimed millions of lives internationally.According to the UNESCO document more than ninety% of general pupil populace in the international became affected due to the pandemic in the course of the preliminary phase of its outbreak. It has induced a critical and very deep-rooted effect at the social, economic

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and additionally mental life of people in unique parts of the sector. The guidelines that were issued byusing the WHO which have been ratified by way of the maximum of the nations across the worldpressured the governments to close down the institutions of mass gatherings. So along with the instructional institutions the instructional cease exams and also competitive assessments had beenpostponed indefinitely. This step turned into taken to be able to sluggish down and include unfoldof Corona virus in India by using segregating the individuals who have been inflamed with COVID-19. This system came to be called Lockdown wherein the government had imposed extreme restrictions on the motion and the gatherings of the people so one can manage the spread of this airborne disease. So ultimately in this process all the academic establishments suffered a huge setback in India. All the instructional institutions in India needed to be close down Right from the primary schools to the universities. The regular lessons were suspended bringing up danger to the lives of the rookies and the academics. It also affected the lives of the aspirants whowere making ready for competitive & entrance exams. It has raised multiple issues right from thehealth to the wealth also affecting the day to day functioning of the existence due to its rampant spread across the world and India is in reality now not an exception to it. The financial system hassuffered severe setback which may be meditated in one-of-a-kind sectors. One of the predominant and devastating impacts this pandemic introduced inside the worldwide schooling is, it led to sudden shift of schooling from classroom teaching to the online mode of teaching and studying that has affected the coaching and mastering manner in universities, schools and colleges and therefore it has substantially disrupted the higher education sector in India. This shift in education has delivered an extraordinary alternate in the sample of mastering with positive high-quality andpoor impacts. In the case of the country like India this on-line teaching has registered devastatingimpact on the lives of these students who're underprivileged and coming from very negative segment of the society because they cannot afford the mode for online teaching like mobile phone,laptop and other means. In India it has also delivered positive extreme outcomes on theconventional mastering method of face-to-face interaction even if a few technical aids had been brought in the school rooms. However additionally it is vital to observe that there are nonethelesscertain instructional establishments in India which are not thoroughly prepared to the modern-daytechnological facilities in the study room. Thus we will say that with the creation of recent technique of learning through virtual mode of learning, getting to know have become very clean to the scholars as they could sit at home and get right of entry to but at the identical time a few college students additionally had to face problem due to the bad internet connectivity which bringsto the attention that even after India is adapting to on-line getting to know methods, still there liesan boundaries as whole populace do not have get admission to internet and E-mastering facility. Rural humans are nonetheless disadvantaged of generation. Therefore, it is essential to rememberthe fact that there is high-quality in addition to bad effect on the Indian society. This paper intendsto understand the problems which are related to the higher education in India because of COVID-19 and additionally to awareness on sure drawbacks within the context of online

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education and itspsychological impact at the lives of the scholars.

Impact on Higher Education

Around the second week of March 2020, nation authorities throughout the U. S. started out to shut down the colleges, faculties due to COVID-19. As all of us realize that this become the important time for students as distinctive University, college examination is normally held all through this period and additionally special front take a look at of diverse universities and competitive exam have been to be held for the duration of this period. And on account that therediscovered to be no immediate way to save you the outbreak of COVID 19, college, faculty and university closure had to be made obligatory to save you the unfold of virus. It has affected extrathan 285 million younger novices in India. Students had to face extreme hassle as they had been not aware of the destiny exam specifically students who were inside the very last 12 months andalso folks who had been to answer fronttest. Scholars had to deal with a variety of issues, including the inability to complete lab work because the lab and institution were closed during the lockdown period; as a result, their experiments were lost, and they had to deal with both financial and psychological issues. Scholars were unable to travel to their field area via public transportation due to health concerns. Scholars in the initiative phase were unable to begin theirwork. This closure of instructional establishments disrupted the structure of getting to know, evaluation and examination which made the Indian schooling device undergo an irreversible teaching& studying disaster.

It simply became like the day prior to these disruptors became today's survivor. Online approachbecomes considered as the threat but these days it has come to rescue. However, there were numerous troubles that still started arising at the side of the creation of online mode of coaching in better instructional institutions (HEIs) one of the huge questions arises regarding on line learningthat whether or not it's far powerful? However, solution is that it's miles powerful for those who'veproper access to the era. Internet performs very critical role for better mastering and for higher education. However, within the USA like India all college students can't be anticipated to have allthe required centers because of exclusive socio-economic background which would possibly causesoreness and frustration to college students which may provide the scholar the feeling of segregation and as a result create digital divide among the rich who can avail all the centers and the terrible who cannot manage to pay for to purchase the equipment's which are required for E- Learning. So, in India lot of people aren't completely nicely prepared with all of the centers and normally they cannot get access to rapid net which is needed at the time of Teaching &studying process. Therefore, India is still dealing with this assignment of digital divide. Lack of student involvement at some point of the net instructions has elevated absenteeism and negative performance. Unfortunately, pupil's passive function inside the classroom has become one of thesizeable motives for useless on-line coaching and mastering system. Mobile packages or virtual meeting systems like Zoom, Google meet became the digital assembly hubs. Educational establishments directed instructors to interact classes through on-line mode the usage of the digitalassembly

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structures like Zoom & Google meet. The teachers who had been now not properly versed with current technology and cellular applications needed to battle lots to have interaction on-line training due to the surprising shift from face-to-face teaching to on line coaching. Some teachers had been simply undertaking training due to the fact they had been asked to accomplish that. A lot of students were just joining the instructions to mark them gift. They hardly paid attention toward what become being taught via the trainer because the issue like elegance controldoesn't exist on these digital platforms. Many entrance tests, activity recruitment too got cancelledwhich created a poor effect on the lives of the scholars. All these imply in the direction of boom in unemployment in India. Thus, with the boom of unemployment state of affairs, there had beenenough chances of diminishing interest for education because of the conflict for meals. This growing issue has caused intellectual pressure amongst the youngsters and teens that are the futureof India. These had been positive issues which affected the people in India who had been severelyaffected due to the pandemic which created hazard to the future of India.

Initiatives taken by the policymakers to make the educational system learner friendly: -

Though COVID-19 created many poor effects on schooling, on the same time it has added new measurement to the teaching mastering procedure in India. Though there are numerous drawbacksof online getting to know, it has become survivor at some stage in the worst state of affairs withinthe USA, it more desirable the digital literacy. People started gaining knowledge of and using virtual generation. Students desired Open and Distance Learning (ODL) mode of mastering as it encourages self-studying. The HEIs additionally gave their effective response by means ofadopting exceptional techniques for the duration of this disaster scenario. UGC, MHRD additionally have made to be had coaching and getting to know substances for students to inspire gaining knowledge of. Some of the virtual are: -

Gyankosh- One of the initiatives taken by national government to share digital learning resourcewhich is developed by the open and distance learning institutions in the country. Study material isalso made available for the students.
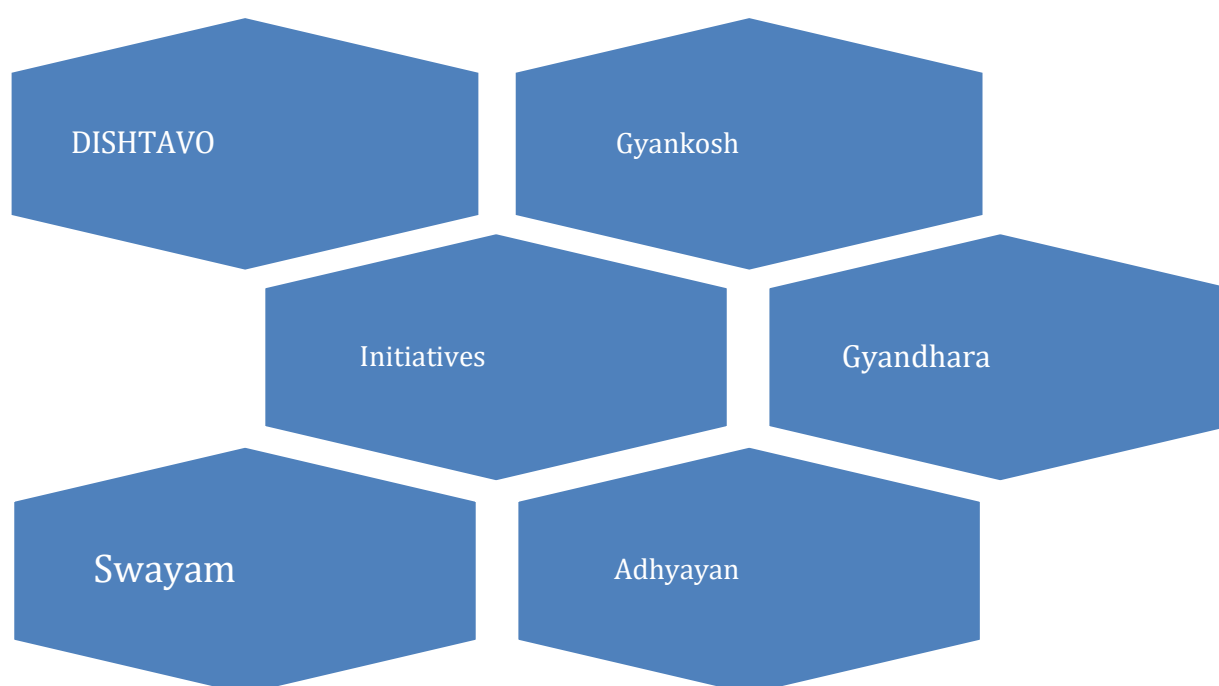
Gyandhara- It is internet service where students can hear live discussions made by experts and also can interact with them through telephonic conversation.

Adhyayan- It is the most important useful and effective E-learning sharing an assessment platformfor students to identify their capacity and style of learning, so they can build up their progressive proficiency.

Swayam- It is said that SWAYAM (Study Webs of Active – Learning for Young Aspiring Minds)covers over 1900 courses which cover school and higher education. The Government of Goa decided to take up Herculean task by creating a new E-Learning platform called as DISHTAVO (Digital Integrated System for Holistic Teaching & Virtual Orientation).

DISHTAVO- E- Learning platform called Dishtavo was especially developed during the COVIDcrises. It is very complex and holistic as it extraordinarily addresses the different study package that consists of - B. A, B.

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Com, B.Sc. and so forth under the Goa University at the UG and PG degree level. It has been designed as per the guidelines prescribed by SWAYAM for MOOCS (Massive Open Online Courses) to enhance the experience of the learner and to make that platformmore learners centric. The main Motto of this platform is to create a repository of the e-content asin step with the prescribed syllabus by the Goa University. The principal cause is to provide the students with lectures both in online mode as well as in offline mode. Students can directly watchthe lecture videos and download the reading material related to it from the DISHTAVO portal if they have access to the internet. If they do not have access to the internet then they can ask the college to provide them with the lecture videos which they can copy in their pen drive & take thosevideos at home. This initiative of the government of Goa has in the true sense changed the nomenclature of teaching and learning process. Those who miss out lot of things that are taught during online classes due to various reasons can watch the videos of the lectures from the DISHTAVO portal. Secondly this platform has strengthened the educational system or one can say that it has made educational system immune against the serious challenges arising from pandemic or disastrous situations like this. Development and change are one of the inevitable parts of human life however during the pandemic people had to accept sudden change as it became necessary for the survival. It encouraged personalized learning which in long run will be beneficialfor qualitative teaching and learning process. It also facilitates improvement in collaborative workroved to be very effective throughout the COVID disaster. Some of them are indexed underneath:

DISHTAVO

Gyankosh

Initiatives

Gyandhara

Swayam

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Suggestions

(1) The layout that is typically accompanied for internship, research applications and many othershave to be changed to fit the modern situation

(2) Methodology, certification, assessment parameters must be revised and shall be changed in line with the necessities of the present-day situation preserving in mind the best benchmark

(3) In order to bolster the backbone of e-getting to know the authorities should deploy the necessary infrastructure at distant places in which humans don't have get entry to internet thereby fixing thenet hole which would facilitate students to study digitally.

(4) Every state authority in India must come up with innovative strategies to make the training available to each and every pupil especially for folks that come from marginalized, underprivilegedand far off sections of the society.

(5) Students and teachers at universities and other institutions have offline paper work thatshould be replaced with an online method.

Conclusion

The purpose of education is to enable oneself to better the world in which they live. Technology today has become need of an hour. It is difficult to imagine colleges and university education without the use of digital resources which has provided different educational and academic information. However, it is also necessary to understand that it shouldn't reinforce structures of power and inequality. It should not create digital divide between rich and poor. As we cannot expects in country like India to have availability of all required resources due to different socio- economic conditions in India. Online mode of learning can be the best mode of teaching if it can be accessed by all the sections of the society however it can pose threat if certain section of society cannot avail this facility and thus exclusion. It is therefore important to take cognizance of online education and plan for interventions that will prioritize greater inclusivity, connectivity and equitability. It is important that colleges and University understands the experience and issues of the students and prepare according the further and design the study pattern in such a way that all students benefit.

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