



ADAPTING NEW TEACHING LEARNING PEDAGOGIES

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Introduction

Concept of teaching In the context of education teaching is a social event in which human beings come to share meaning of experience teaching is a system of action which induce learning etymological root of teaching is TAIKJON It is a Latin word which means show how

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The nature and characteristics of learning

- Learning exhibit itself answer change in behaviour
 - Inference is made about learning by comparing the subjects initial behaviour before he was placed in the learning situation and what behaviour exhibited after the treatment
 - The change may be and increased capability in performance altered dispersion in attitude ,interest or value This change must not be monetary it must be relative re permanent it should be retained over some period
 - The change must be distinguishable from the kind of change that is attributed to growth such as changes in height or the development of muscles through exercise
1. Myers,DG (1993) explain learning as a relative permanent change in an organisms behaviour due to experience
 2. bayelski(1956) learning is the process of the formation of relative permanent renewal circles through the simultaneous activity of the elements of the circuits to be such activity is of the relative of change in cell structures through growth in such manner as to facilitate the arousal of the entire circuit when a component element is aroused or activated

Concept and definition of instruction

All the teaching activities are included in the instruction what to do and what not to do it includes teaching and organised curriculum materials all teaching is not instruction but instruction include teaching it is a definite plan of action Instruction is more structured.

Pedagogy is the art of science of teaching and educational methods and example of pedagogy is the practice of Howard Gardner's theory of multiple intelligence. In 21st century pedagogy aims to develop the skills and knowledge of students need to succeed in work, life and citizenship.

21st century skills can be applied in all subject areas and in all educational career and civics settings throughout in student's life .Effective pedagogies involves clear thinking about longer-term learning outcomes as well as short-



term goals

Effective pedagogies build on people's prior learning and experience. Effective pedagogies involve a range of techniques including whole class and structured group work, guiding learning and individual activity. The main aim of pedagogy is to build on previous learning of the students and work on the development of skill and attitudes of the learners. Pedagogy enables the students to get a true understanding of the subject and help them in applying those learning in their daily lives outside of the classroom

Pedagogy in teaching

Pedagogy in teaching is work of teaching and instruction and methods. It forms both the curriculum, example all the interactions, experiences, task and activities, routine and events planned and unplanned and teaching service the concept of pedagogy regarded as complicated

Eight pedagogical practices of the early years learning framework MEYLF)

- Adopting holistic approaches Being responsive to children
- Planning and implementing learning through play
- Intentional teaching
- Creating physical and social learning environment that have positive impact on children's learning

Conclusion

Outcome of education is the modification of behaviour and children learn new behaviour by approaching new environment. Hence holistic approaches in teaching and learning improve the basics of the learners and then we can get totality of the learners

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