



Perception of Undergraduate Students towards Peer Tutoring in Learning of Economics Subject

*Dr Prashant Kale

** Rajan Sanghera

Gokhale Education Society's College of Education & Research, Parel

Abstract

This research is to find out the perception of Students towards Peer Tutoring in learning of Economics Subject. The views and perceptives of students with regards to peer-to-peer learning. It is important to get their feedback and suggestions. Peer Tutoring is a new concept and it is very creative, innovative strategy. Students can learn to work in groups and teachers can be facilitators. Tutors and tutees can bond with each other and learn Economics effectively. It is a method of group learning and can enhance the performance of the students and create interest towards the subject.

Peer Tutoring is very useful in the classroom as it increases the self-confidence of the students and enhances their academic performance.

This study attempts to understand the students' perception towards peer tutoring strategy

Copyright © 2022 The Author(s): This is an open-access article distributed under the terms of the Creative Commons Attribution 4.0 International License (CC BY-NC 4.0) which permits unrestricted use, distribution, and reproduction in any medium for non-commercial use provided the original author and source are credited.

Introduction:

Peer Tutoring in modern day classrooms seems to be a very interesting strategy. We need to know how students feel about this method and how they perceive it. It is critical to get their point of view and opinions on how they feel if their peers teach them.

Peer-to –Peer interaction can also make students learn Economics concepts with great interest and even motivate them. There are so many innovative strategies used to engage the students.

Significance of the Research

We have to find new ways of engaging students in the classroom. Peer Tutoring strategy can be used to teach Economics subject at undergraduate level as they find the subject boring and monotonous. When students learn from their peers, they develop a bond. They find it easy to collaborate, work in groups and function in teams. It also brings a competitive spirit and harness skills like good communication skills, people skills, life skills and interpersonal skills. Thus, Peer Tutoring is significant and students can give suggestions to make it better.

Objectives of the Research:

This research aims to achieve the following objectives:

1. To find out the perception of Students about Peer Tutoring.
2. To find out how effectively the peer tutoring strategy can be implemented.
3. To find out the students' view about the peer-to-peer interaction.
4. To understand the challenges of peer tutoring.

5. To find out the importance of peer tutoring at undergraduate level
6. To find out to what extent peer mentoring is helpful in learning Economics subject.

Variables of the Study: The variables used in the study are Peer Tutoring and perception of students.

Independent Variable: Peer tutoring

Dependent Variable: Perception of Students

Methodology: Descriptive Survey Method was being used for this study.

Population and Sample:

All Undergraduate Students of FYB.Com affiliated to the University of Mumbai

There were 100 Students of Thakur College, Kandivili East. 80 Students of Nirmala College, Kandivili.East 70 Students of Dahanukar College, Vile Parle East. **Total 250** Students.

Tools:

Questionnaires were approved by 5 Experts from various educational institutions.

Questionnaires were filled by the students. It was based on Likert scale for 11 questions and 4 questions were open ended questions.

Research Tool had open ended and closed ended questions.

Data Analysis:

Question number 1 to 11 had questions based on Likert scale with 3 options to choose and majority of the students felt Peer Tutoring will be helpful in enhancing their academic performance.

Sr. no	Table of Content	Agree	Disagree	Neutral
1	Learning from my peers is more effective than learning from the teachers	90%	4%	6%
2	I will be more Confident if my peers make me understand certain concepts	84%	8%	8%
3	Concepts of Economics will be more easy to comprehend if my peers teach me	82%	4%	14%
4	Peer Tutoring will enhance my scores in academic exams	76%	8%	16%
5	I will be more Enthusiastic and Engaged if my peers taught me	88%	4%	8%
6	Peer Tutoring creates more curiosity and interest in learning Economics	74%	12%	14%
7	Peer Tutoring is beneficial for learning complex topics at undergraduate level	92%	4%	4%
8	I will be more interactive in the classroom through peer learning strategy	66%	14%	20%
9	Games, Puzzles and Quizzes in Peer tutoring make it a fun-filled activity	96%	2%	2%
10	Brainstorming on tough topics can be helpful through peer tutoring	86%	6%	8%
11	Peer tutoring is an innovative and creative learning strategy	92%	2%	6%

Question number 12-15 had open ended questions where students expressed their views on peer tutoring, its advantages, challenges, personal views and suggestions.

12. What are the Advantages of Peer Tutoring: Most Students felt it is a very good way of learning and it builds self-confidence, self-esteem and helps them overcome fear of exams. It improves their rapport with their peers and enhances their performance.

13. What are the Challenges of Peer Tutoring: Most Students felt it is a Time consuming process. Some felt it be taken casually or the peers may not be able to explain like the teachers. Few felt that it is not a good idea to learn from their peers as they may get distracted and there could be lack of discipline.
14. Personal Views on Peer Tutoring: Majority of the students felt it is very helpful and meticulous way of learning. They find their peers would be more approachable to learn complex topics. Comfort level would increase.
15. Suggestions on making Peer tutoring more participative: Students felt it should be Well planned, organized and executed smoothly. Tutors need to be very knowledgeable and able to answer their queries. They should get ample time for discussion and group activities.

Findings and Conclusion:

Majority of the students felt Learning from my peers is more effective than learning from the teachers.

Majority of the students felt they will be more Confident if my peers make me understand certain concepts.

Majority of the students felt Concepts of Economics will be more easy to comprehend if their peers taught them.

Majority of the students felt Peer Tutoring will enhance their scores in academic exams.

Majority of the students felt they will be more Enthusiastic and Engaged if their peers taught them.

Majority of the students felt Peer Tutoring creates more curiosity and interest in learning Economics.

Majority of the students felt Peer Tutoring is beneficial for learning complex topics at undergraduate level.

Majority of the students felt they will be more interactive in the classroom through peer learning strategy.

Majority of the students felt Games, Puzzles and Quizzes in Peer tutoring make it a fun-filled activity.

Majority of the students felt Peer tutoring is an innovative and creative learning strategy.

Majority of the students felt Peer tutoring is an innovative and creative learning strategy.

Few Suggestions by the Students were:

1. There should be orientation before implementation of the modules
2. Thorough planning, information sharing and two-way communication
3. Continuous Feedback and Monitoring
4. Awareness about what it entails
5. Proper Time Management

Summary:

After analysing the results, we can conclude that students have a positive view about the Peer Tutoring Strategy. They feel that for Economics subject, it can be used effectively. The topics will be easier to comprehend and it will be learnt better through games and puzzles. They will be motivated and it will improve their academic scores.

Few students were not sure if it will bring a vast difference but felt that with proper planning and time management, they can make it beneficial. Some were of the opinion that few students may participate and some may dominate in the classroom.

Overall the perception of students was that Peer tutoring can be done as an experiment and see how relevant it is. They were optimistic that if it is executed in a phased and systematic manner, it can prove to be very helpful for the students.

References:

Best, K. W. J. J. V. (2022). Research in Education (10th ed.). Prentice Hall of India.

Pandya, S. R. (2022). Educational Research. APH Publishing Corporation. Marashi,

N., PhD. (2021, March 4). The Benefits of In-House Peer Tutoring. Faculty Focus | Higher Ed Teaching & Learning.



Retrieved September 19, 2022, from <https://www.facultyfocus.com/articles/teaching-and-learning/the-benefits-of-in-house-peer-tutoring/>

Benefits of Peer Tutoring and Peer Assistance. (2020, February 27). Coditum & SummerTech. Retrieved September 19, 2022, from <https://www.leadersarereaders.co.uk/benefits-of-peer-tutoring-and-peer-assistance>

Cite This Article:

* Prashant Kale & ** Rajan Sanghera (2022). Perception of Undergraduate Students Towards Peer Tutoring in Learning of Economics Subject, *Aarhat Multidisciplinary International Education Research Journal, XI (V) Sep – Oct, 77-80.*