Original Research Article

ARTIFICIAL INTELLIGENCE INNOVATION IN EDUCATION

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Abstract:

Education is one in all the areas where AI would make a large impact .What is important to know that AI isn't a threat to teachers, it's not there to exchange teachers but it's there to deliver a far better education to our youngsters .To create this whole experience better for youths and for teachers, to some extent AI helps us to rethink our education system. It is very important to have a hybrid model, where we get the most effective of our computing enable system for our students and our teachers.

Introduction:

Machine Learning (ML) and computing (AI) both are key drivers of growth and innovation across all industries including education. While AI-powered solutions are within the Ed Tech space, the industry has been slow to adopt them. However, the pandemic drastically shifted the landscape, forcing educators to depend on technology for virtual learning. Now, 86% of educators say technology should be a core part of education. AI has the facility to optimize both learning and teaching, helping the education sector evolve to higher benefit students and teachers alike.

AI Benefits for College Students:

When we break it down, a student's goal is simple: obtain a degree or diploma proving their knowledge. AI can help students achieve this goal by streamlining the education process. By providing access to the proper courses, improving communication with teachers, and freeing up longer to target other aspects of life, AI can make a big impact on the students' educational journey. Some examples are:

Personalization:

Now a days Personalization is trending in education. With the utilization of AI, students now have a customized approach to learning programs supported their own unique experiences and preferences. AI can adapt to every student's level of information, speed of learning, and desired goals so they're getting the foremost out of their education. Also, AI-powered solutions can analyse students' previous learning histories, identify their weaknesses and offer courses best suited to improvement, providing many opportunities for a customized learning experience.

Tutoring:

In some situation students require extra help outside of the classroom and lots of teachers don't have the free time for college students after hours. AI tutors and chat bots are an ideal solution in these scenarios. While no chat bot can truly replace a lecturer, AI tools can help students sharpen their skills and improve weak spots outside of the classroom. They supply one-on-one learning experience without having the teacher there to answer questions. An AI-powered chat bot can answer student questions at a response rate of 2.7 seconds.

Quick responses:

There's nothing more frustrating than asking a matter only to possess it answered three days later. Teachers and

college are often bombarded with repetitive questions daily. AI can help students find answers to their most typically asked questions in seconds through support automation and conversational intelligence. Not only does this unlock plenty of your time for educators, but it also helps students spend less time tracking down answers or watching for a response to their questions.

Universal 24/7 access to learning:

AI-powered tools make learning accessible for all students, anytime and anywhere. Each student learns at their own pace, and 24/7 access makes it easier for college students to explore what works for them without waiting on a teacher. Additionally, students from everywhere the planet can gain access to high-quality education without incurring traveling and living expenses.

AI Benefits for Educators:

Most teachers and college aren't afraid to admit they struggle with time management, which is understandable given the quantity of tasks on their daily to-do lists. Educators want to spend longer educating students one-on-one, diving into the research, and continuing their education, but don't have the supply to try and do so. AI can help unencumbered educators' time by automating tasks, analysing student performance, and shutting the tutorial gap. Here's how:

Personalization:

Even as AI can personalize students' learning courses, it can do the identical for educators. By analysing the students' learning abilities and history, AI can give teachers a transparent picture of which subjects and lessons must be revaluated. This analysis allows teachers to make the most effective learning program for all students. By analysing each student's specific needs, teachers and professors can adjust their courses to deal with the foremost public knowledge gaps or challenge areas before a student falls too far behind.

Answering questions:

With access to a school's entire mental object, AI-powered chat bots can answer a range of generic and repetitive questions students typically ask without involving a college member. In bypassing the educator, AI leaves longer for them to specialize in lesson planning, curriculum research, or improving student engagement.

Task automation:

The facility of AI can automate the foremost mundane of tasks, including administrative work, grading papers, assessing learning patterns, replying to general questions, and more. in line with a Telegraph survey, teachers spend 31% of their time planning lessons, grading tests, and doing administrative work. However, with support automation tools, teachers can automate manual processes, leaving longer to specialize in teaching core competencies.

Conclusion:

Artificial intelligence is currently progressing at an accelerated pace, and this already impacts the profound nature of services within educational activity. As AI solutions have the potential to structurally change university administrative services, the realm of teaching and learning in instruction presents a awfully different set of challenges. Computing solutions relate to tasks that may be automated but can't be yet envisaged as an answer for more complex tasks of upper learning. AI already presents the potential to switch an oversized number of administrative staff and teaching assistants in teaching. It's therefore important to explore the results of those factors on learning, especially within the context of skyrocketing demand for initiative, creativity, and 'entrepreneurial spirit for graduates.

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