

**ATTITUDE OF TEACHER TOWARDS WORKSHOP AND SEMINAR**

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**Objective:**

- To find out the Attitude of teachers towards workshop and Seminar.
- To study the Attitude of teachers toward workshop and seminar in relation to Aided and Non-Aided school.

**Hypothesis:**

There is significant difference between Aided and Non aided teachers of secondary schools with respect to their attitude towards workshop and seminar.

**Design of the Study**

The design of the study is a descriptive survey which attempts to collect data from members of a population in order to determine the current status of the population.

**Sample And Sampling Techniques**

The sample consisted of 120 teachers from aided and non aided schools in Mumbai. The schools are selected by simple random technique.

**Tools for Data Collection**

A questionnaire was used with a three-points rating scale in order to collect the views of teachers about the Attitude towards workshop and seminar. The tool used for data collection consisted of 16 items which is developed by the researcher and validated by experts.

**Procedure of the Study:**

In order to get data from the respondents with the help of a tool, the researcher visited the sample schools personally and administered the questionnaires to the sample teachers. The respondents were requested to record their free, frank and independent responses. An assurance was given to the respondents that their responses shall be kept confidential and information collected will be used only for the purpose for which it is collected. The collected data was analyzed by using percentage; mean, SD, T-test.

**Table1- Responses of Teachers**

| Sr | Statements  |            | Agree | undecided | Disagree |
|----|---|------------|-------|-----------|----------|
| 1  | Have you attend any seminar and workshop.         | Response   | 52    | -         | 08       |
|    |   | Percentage | 86.6  | -         | 13.4     |
| 2  | Do you find them useful?                          | Response   | 53    | 4         | 3        |
|    |   | Percentage | 88.3  | 6.6       | 5.1      |
| 3  | Should these training be held regularly?          | Response   | 52    | 3         | 5        |
|    |   | Percentage | 86.6  | 5.1       | 8.3      |
| 4  | Does the training have any impact on the student? | Response   | 45    | 8         | 7        |
|    |   | Percentage | 75    | 13.3      | 11.6     |
| 5  | Do you need training in any subject?              | Response   | 48    | 6         | 6        |
|    |   | Percentage | 80    | 10        | 10       |

|    |  |            |      |      |      |
|----|--|------------|------|------|------|
| 6  | Do you find any change in your skills/technique?                                       | Response   | 50   | 4    | 6    |
|    |  | Percentage | 83.3 | 6.6  | 10   |
| 7  | Do you find any gain in any knowledge, subject matter?                                 | Response   | 52   | 2    | 6    |
|    |  | Percentage | 86.6 | 3.3  | 10   |
| 8  | Do you refer library books?  | Response   | 47   | 3    | 10   |
|    |  | Percentage | 78.3 | 5.1  | 16   |
| 9  | Do you share the knowledge of seminar /workshop?                                       | Response   | 55   | 1    | 4    |
|    |  | Percentage | 91.6 | 1.6  | 6.6  |
| 10 | Does your head of institution send you regularly for the training?                     | Response   | 50   | 2    | 8    |
|    |  | Percentage | 83.3 | 3.3  | 13.4 |
| 11 | Do you think there is any other alternate for the training?                            | Response   | 42   | 6    | 12   |
|    |  | Percentage | 70   | 10   | 20.2 |
| 12 | Is hand book is sufficient for proper guidance?  | Response   | 52   | 3    | 5    |
|    |  | Percentage | 86.6 | 5.1  | 8.3  |
| 13 | Have you ever arrange any workshop/seminar?  | Response   | 42   | 6    | 10   |
|    |  | Percentage | 70   | 10   | 16   |
| 14 | Was the response of seminar is positive?   | Response   | 35   | 8    | 17   |
|    |  | Percentage | 58.3 | 13.4 | 28.3 |
| 15 | Does the headmaster appreciate your teaching after attending the seminar and workshop? | Response   | 44   | 5    | 11   |
|    |  | Percentage | 73.3 | 8.3  | 18.3 |
| 16 | Do you think training centre should be nearest to school?                              | Response   | 54   | 2    | 4    |
|    |  | Percentage | 90   | 3.3  | 6.6  |

**Table2- Showing the test of significance of difference between the Mean score of Aided and non Aided school teachers**

| Sr. NO | Teacher's Attitude | N  | Mean  | S.D | CR   | Sig/insignificant         |
|--------|--------------------|----|-------|-----|------|---------------------------|
| 1      | Aided              | 60 | 59.12 | 6.4 | 0.97 | Significant at 0.05 level |
| 2      | Non-Aided          | 60 | 57.08 | 7.1 |      |                           |

### Results

- In this study one of the objectives was to determine the percentage of teachers attitude towards workshop and seminar, data illustrate that 88% of teachers attitude towards seminar and workshop was that it is useful for improving their teaching skills and techniques.
- 91.6% of teachers opined that, they share the knowledge of seminar and workshop to their colleagues.
- 90% of teachers opined that training centres should be nearest to schools otherwise school should provide travelling facility to the training centre.

- 83% of teachers attained the workshop and seminar from aided school because it is a norm for the teachers to participate. On the contrary only 35% of the teachers belonging to non-aided schools are allowed to participate.
- 75% of teacher thinks that training have an impact on the students.

**Testing of Hypothesis:**

The significant difference between the Attitude of aided and non aided high school teachers is accepted because Mean scores of aided teachers is greater than non aided and table-2 reveal that t-value is 0.97 which is less than the table value 1.98 at both the level of significance(df=118) hence differences of Mean is significant. It could be inferred that aided & non aided school teachers differ with attitude towards attending of workshop and seminar.

**DISCUSSION:**

**The summary Table 1** shows that in the opinions of teachers 13 items were accepted out of 16 and only 3 items were rejected. It means that the generally Attitude of teachers was positive towards workshop and seminar.

The majority of teachers agreed that the teachers used different motivational techniques, different teaching techniques to make teaching effective after attending the workshop and seminar. Finally, this study shows that Attitude of school teachers of Mumbai have been found favorable towards the workshop and seminar.