





## READING AND ITS IMPORTANCE

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### **CONCEPT OF READING:-**

Reading is a complex “cognitive process” of decoding symbols in order to construct or derive meaning. Reading is a means of language acquisition, communication and of sharing information and ideas.

### **DEFINITION OF READING:-**

Reading is a multi-faceted process involving word recognition, comprehension, fluency and motivational.

Reading is making meaning from print, it requires that we:-

- Identify the word in print-a process called word recognition.
- Construct an understanding from them a process called comprehension.
- Co-ordinate identifying words and making meaning so that reading is automatic and accurate and achievement called fluency.

### **TYPES OF READING:-**

1. Aloud Reading.
2. Silent Reading.
3. Intensive Reading.
4. Extensive Reading.

### **ALOUD READING:-**

Though much of our own reading is silent reading, we are complete to use reading aloud at school, at least in the first stage of reading language. Reading aloud to is a necessary well. It is necessary for two reasons. First it ensures that the reading process is going on and helps the teacher to improve it. Second, it gives practice in the manipulation of sounds, and practice in speech and pronunciation. Reading aloud leads our pupils to read with expression. Those, it is an art, reading aloud as an art can be greatly helped by dramatic work and by good meditation work.

### **SILENT READING:-**

Prof. A.W. Fries by has rightly pointed out. ....While reading aloud has its uses few pupils, will have much need of it. When they leave school. We must teach the skill of silent reading

as soon as possible since it is use full to our pupils throughout their lives. “in order that our pupils we able to read with comprehensions, in order that they may gather information and know the opinions of experts, in order that apprehensions be widened, there vocabulary is expanded.

**THE FOLLOWING POINTS MAY BE CONSIDERED IN CONNECTION WITH SILENT READING:-**

- Explain to pupils what silent reading means, what its purpose and advantages are.
- While students are engaged in silent reading, the teacher should take a round of the class and attend to each pupil.
- Carefully select material for silent reading.
- Give definite time for silent reading.
- Give more attention to weaker students.

**INTENSIVE READING:-**

Intensive reading is one of the important aspects of the reading process. It means the detailed study of the text book or the reader for through mastery of the language. The detail study of the test or reader means the study of content material, words and phrases and the study of grammar based on it. According to horn by, the function of intensive reading is to enable the pupils to make new friends. By intensive study of the text, the child master active or productive vocabulary. He will able to make the vocabulary and sentence a pattern is own and be able to use them in his co- position work and speech.

**INTENSIVE READING FULFILES THE FOLLOWING AIMS OF LANGUAGE TEACHING:-**

- It gives the pupils control over essential vocabulary meant for active use.
- It gives the pupils insight in to the idiom of usage of the language is question.
- It helps the pupils in learning functional grammar.
- It improves the general expression of the pupil target language.

**EXTENSIVE READING:-**

Extensive reading is a happy companion to intensive reading. Its aim and function being non-linguistic, its attempts to develop pupils interest in the target language. Contrary intensive reading, is extensive reading, the teacher does not explain each words, idiom, phrase or sentence. He does not analyse the subject matter and the pupil are not carried through each bit of the reading matter. Extensive reading is a non- detailed of the reading book.

**THE CHIEF PURPOSES OF THE EXTENSIVE RREADING PROGRAMME ARE:-**

- The overall general grasp of the language.



- The enlargement of pupils spare of knowledge.
- Establishing cultural contacts with great minds.
- Training students to read directly an fluently in the foreign language for own enjoyment.

**METHODS:-** For the person with learning disabilities, the process of learning read can break down reading mechanics are comprehension, and at any of the specific skill level.

**PHONIC APPROACH:-** The phonics approach teaches word recognition through learning letter sound association. The student learnt vowels, consonants and blends and learns to sound out words by combining sound and blinding them in to words. By associating speech sound with letters the students learns to recognize new and unfamiliar words.

**LINGUSTIC METHOD:-** This method is uses a “whole words” Approach. Words are taught in word families, or similar spelling patterns, and only whole words. The student is not directly relationship between letters and sounds, but learns them through minimal words differences. As the child progresses, words that have irregular spellings are introduced at sight words.

**MULTISENSORY APPROACH:-**

This method assumes that children learn best when content is presented in several modalities. Multisensory approaches that employ tracing, hearing, writing and seeing are often referred to as VAKT [usual, audio, kinesthetic, tactile] method Multisensory techniques can be used with both phonics and linguistic approaches.

**READING COMPRENSIONS SUPPORT:-**

persons with learning disabilities who need work on reading comprehension often respond to explicitly taught strategies which aid comprehension such as skimming, scanning and studying techniques. This techniques aid in requesting the gist and them focus is turned to the details of the text. Through use of the cloze procedure.

**IMPORTANCE OF READING**

**EXPOSE YOURSELF TO NEW THINGS:-**

Through reading you expose yourself to new things, new information, new ways to solve a problem and new ways to achieve one thing. Who knows you might find your new hobbies within it. Who knows-you might actually explore one thing you really like and it may end up becoming your career and success in the future.

**SELF IMPROVEMENT:-**

Reading does help you from a better you, doesn't it? Through reading you begin understand the world more. Trough reading, you begin to have a greater understanding on a topic that

interest you, for example, how to build self before taking action how to memorize things better and more.

“Books are the quietest and more constant of friends; they are the most accessible and wisest of counselors, and the most patient of teachers. [Charles W. elio]

#### **IMPROVE UNDERSTANDING:-**

The more you read, the more you understand one thing the A to Z of thing. Let me give an example here: reading allows you learn more about crocodiles and their habits. That you need to be aware of places it usually lurks for, the purpose of staying away from being harmed or perhaps you can try by real life experience, in approaching the crocodile, to see what happen. It can also help you find out the truth of something.

#### **PREPRATION OF ACTION:-**

Before you take action on anything, where should you take for help and guidance? Reading is an essential way which can help you out. In today’s word, getting reviews and feedback from other people can make a big impact on your next decision, and the prop and eons of each roué. Read about how to cook a meal, how to play chess: which place is will for the holiday family trip: read the menu before reading food, read the manual before using a new gadget.

“Reading is a stating step of many things, which build a more solid stairs for you to climb up achieving something big out there.

#### **GAIN EXPERIENCE FROM OTHER PEOPLE:-**

When you are reading, you are actually gaining the knowledge and experience of someone. It can hasten your success towards a goal, as you don’t need to repeat the same mistake while focusing on the right path in achieving one thing. It’s like a mountain of gems for you to discover in books, which contain people’s successes, failures and advice. Life is too short for you to keep repeating mistakes that had been done by other people in the past, in order for you to reach the results that someone might already reached. Reading is great path to get to know them, and learn from these great people.

“The art of reading is in great part that of acquiring a better understanding of life from ones encounter with it in a book.” [Andr’e Mauoris]

#### **CONNECTING YOUR BRAIN:-**

When reading, you are in full silence because reading connects directly to your brain. In silence, you seek for more, in silence, your brain is clear and focus. Thus, you learn and grow, and therefore you feel and see from the point of view of the author about everything in life. Hence you shape a better self.

“Because silence exists with total abandon, it is fearless. Because silence is fearless, it hold



the power that can break through any barrier.”

**READING EXERCISES OUR BRAINS:-**

Reading is a much more complex task for the human brain than, say watching TV is reading strengthens brain connection and actually builds new connections.

**READING IMPROVES CONCENTRATION:-**

Again this is a bit of a no-brainer children have to sit still and quietly so they can focus on the story when they are reading. If they read regularly, they develop the ability to do this for longer periods.

**READING TEACHER CHILDREN ABOUT THE WORLD AROUND THEM:-**

Through reading, children learn about people, place and wants outside their own experience. They are exposed to ways of life, ideas any beliefs about the world which may difference from those surround them.

**READING IMPROVES A CHILD VOCABULARY AND LEADS TO MORE HIGHLY DEVELOPED LANGUAGE SKILLS:-**

This is because children learn new words as they read but also because they unconsciously absorb information as they read about things like how to structure sentences and how to use words and language effectively.

**READING DEVELOP'S CHILD'S IMAGINATION:-**

This is because when we read our brains translate the description we read of people, places and things in to pictures. When we are engaged in a story we are also imagining how the characters are feeling. We use our own experience to imagine how we would feel in the same situation.

**READING HELPS IN DEVELOP EMPATHY:-**

This is something I have only recently realized but it makes sense. As my 15 years old son said to me when we were discussing it of course it does because you are identifying with the character in the story so you are feeling what his feelings.

**TO DEVELOP YOUR VERBAL ABILITIES:-**

Although it does not always make you a better communication those who read tend have a more varied range of words to express how they feel and to get their point across. This increases exponentially with the more volumes you consume, giving you a better level of vocabulary to use in everyday life.

**IF MAKES YOU INTERESTING AND ATTRACTIVE:-** This goes hand in hand with reading to become smarter having a library of information that you have picked up from nonfiction reading will come in handy in any academic or scholarly conversation you will be

able to hold your own and add to the conversation instead of having to make your excuses and leave. You will be able to engage a wider variety of people in conversation and in turn improve your knowledge and conversation skills.

**IF REDUCES STRESS:-**

A study consultancy firm mind lab international at the university of success only needed to read heart rate and ease tension in the muscles. In fact it got subjects to stress level lower than before they started.

**IF IMPROVES YOUR MEMORY:-**

Maryanne wolf explain that typically when you read, you have more time to think. Reading gives you a unique pause button for comprehension and insight.

**HELP TO SEARCH TALENT:-**

**DEVELOP SKILL: -**

**BECOME A GOOD READER:-**

Good reader can understand the individual sentences and organizational structure of a piece of writing. They can comprehend ideas, follow arguments and detect implications. Good readers can extract from the writing what is important for the particular task they are employed in and they can do it quickly.

**DEVELOP SPIRITUALITY:-**

**GOOD READER BECOME GOOD:-**

Reading skills are essential to succeed in society. Those who are good readers tend to exhibit progressive social skills. A person who is widely read is able to mix with others. He is a better conversationalist than those who do not read. Thus, it helps the person become good in life as well.

**INCREASE CONFIDENCE:-**

**DEVELOP LANGUAGE SKILL:-**

Reading help pupils to develop vital language skills. For instance, oral reading of books exposes children to proper grammar and phrasing. Also, it enhances the development of their spoken language skills and their ability to express themselves verbally.

Reading improves “a child’s vocabulary, leads to more highly-developed language skills and improves the child's ability to write well”.

**DEVELOP VOCUBULARY:-**

Reading has been singled out as the primary means and most reliable way to promote incidental vocabulary learning. In fact, Nagy and Herman claim that teachers should promote reading because it leads to greater vocabulary growth than any program of explicit instruction.



**LEADERSHIP QUALITIES:-**

**INCREASE AWARENESS:-**

The best answer ever for “what is the importance of reading” is to be updated or awareness. The importance of reading for both children and adults is that it creates awareness. They come to know what is happening in their surroundings. For example if they read newspapers, they will come to know about the recent development of the country, the new schemes and also the mis-happenings occurring in the nation

**METHOD OF CONVEY MESSAGE TO OTHERS:-**

**DEVELOP INSIGHT :-**

Reading many books regularly stimulates pupils’ imagination, develops insight, accelerates their emotional development and fosters natural curiosity. Pupils quickly learn to visualize the scenarios mentioned in the stories by reading the text alone.

**READING KEY OF SUCCESS:-**

In addition, acquiring reading skills is a basic requirement for the social and economic demands for the 21st century. It is only through reading skills that one can be able to get information to exploit and transform nature in order to afford a livelihood. For example, a carpenter who is not able to read will never be able to determine the dimensions of a table or a bed he/she aims to mend let alone count the money paid to him/her for the product. In addition, a farmer who is not able to read would never be able to understand the instructions given for the farming implements to use in modern farming. Therefore, sound reading abilities are important for a young person to be able to pursue personal goals when embarking on adult life.

**CONCLUSION:-**

We may conclude our discussion on that there is no difficulty in teaching children to read English. The young teacher should bear in mind that it is easier to teach pupils to read a new language than to speak it. At the same time, children should not be rushed into learning to read. The basis of sound early reading method is that it present in the form of sings material about which we have spoken and we must see that this principle is maintained. The material of reading follows the material of speech, and when the pupil finds that he already knows that material and only to learn to recognize the printed symbol for it, he will soon demonstrate his ability to read to write labels for his pictures and attempt to read new material. There must be ample language back-ground before reading is attempted in earnest and the richer that background is, the more easily will the pupils learn to read.