



EMERGING PATTERN OF TEACHING - LEARNING AIDS

Dr. Hina Shah,

Associate Professor, Smt. Maniben M. P. Shah Women's College of Arts and Commerce, Autonomous Mumbai (Maharashtra)

Abstract:

This study reveals how teaching and learning methods are emerging with time. It speaks about the quality of studies and diversifying the different methods of assessment. This paper aims to explore the opportunities and challenges the school leaders, teachers, students, and parents have been experiencing while creating a student-friendly teaching-learning atmosphere. A friendly learning environment helps to develop the potential of the individual. Friendly learning – teaching methods have been considered constructive in stimulating confidence, creativity, criticality, social spirit and self-reliance among students.

Keywords: *The Friendly Learning Environment, Teachers, Students, Institutions, Teaching, Methods.*

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Introduction:

Enhancing technical and vocational domains in learner-friendly surrounding has been gaining immense popularity in the recent days. It has been a necessity to come up with new innovative ideas to teach the new generation. And the advancement of technology has been of great help.

Technology and vocation have become a key concern for many institutions emerging at present, the stories of individuals learning in collaborative atmosphere.

A collaborative community created in the institutions not only extends to classroom order but it even stimulates safe and supportive institution climate that is inextricably linked to learning outcomes.

Objectives:

1. To examine the friendly learning environment in higher secondary institutions.
2. To study the challenges faced to create friendly learning environment.

Methodology:

Secondary data was collected by surfing on the internet, journals and different books were referred for the same. Various existing research papers were referred.

Main Content;

A friendly learning environment refers to an environment that is child-friendly as well as teacher-friendly, where both works together towards a learning community where the physical, emotional and psychological growth of the student is ensured. The teachers try different engaging activities so that students are encouraged to participate actively and learn easily.



In this process, teachers try to use effective and comfortable methods which are protective and at the same time healthy for children regardless of their social background, ethnic origin, gender, and level of ability which makes learning simple.

There are several benefits of having a friendly-learning environment.

1. It helps the students to be confident and exploit their talents, which helps them to choose their profession.
2. It helps to broaden their perspective and have an open mind towards various topics, which helps to reduce stereotypes and superstitions.
3. One understands why it is necessary to respect an individual.
4. It helps an individual to accept and appreciate different cultures and traditions and live with love and peace.

Some strategies followed for friendly learning environments by various institutes which have proved to be effective are:

1. Greeting the students each day with enthusiasm.

Welcoming the students with a warm smile helps to create a positive environment.

2. Providing students with time to share happenings, events, or items with you.

The more we talk to students it makes them feel comfortable and valued which helps them to open up and connect to the teacher.

3. Taking time to talk about differences within the classroom.

This helps to accept oneself and the others in the class. It reduces discrimination. When student's accept each other, one learns to appreciate and celebrate others success as well.

4. Having activities

Activities like role plays, projects, etc. which encourages team work and leadership, is a very good practice for friendly-learning. It gives them a sense of responsibility for their own actions as they are accountable to the team.

5. Focusing on the strengths when calling upon a student.

Paying attention to strengths and weaknesses of each student and motivating them to face their struggles by giving suggestions helps to boost their confidence and self-esteem.

6. Promote two-way respect

There is a simple rule, always show respect and you will get it back in return. Giving respect to students makes them feel valued.

7. Learning from example

Accepting mistake and correcting them sets a good example in the eyes of students.

On the other side of the coin, it increases the responsibility of the teacher as the teacher has to make sure that the environment is fit for the students. They are not pressured and they feel motivated to study and learn in a safe environment. It is teacher's job to keep the students engaged and interested in the learning process. In addition, extrinsic motivators help students understand the expectations of the classroom and aid in their intrinsic motivation. These kinds of motivators include praise, positive reinforcement and rewards for



exceptional behaviour. The first and important step for which is teaching plans and pre session works. It solely depends on teacher's plans how effective the learning process is going to be. The teacher has to control her frustration and handle the students and their safety effectively.

Another important role is played by the society and community. It can shape the learning process, it either has a positive impact or even negative at times. It depends on each individual to meet the expectations. Only with everyone's cooperation and collaboration can the learning environment flourish the way it should.

Characteristics of a friendly-learning environment:

1. One effective way is to encourage students to ask more questions rather than the teacher merely explaining the concepts. If the student is curious to know about any concept then it becomes easy for the student to gain knowledge with interest.
2. To motivate students to ask questions, it is necessary to give some incentives to the students for the same. If good questions should lead the learning, there would be value placed on these questions.
3. For a friendly-learning environment, traditional teaching patterns won't work. It requires a creative thinking. One should think of ideas from various ways to develop the ability and keep the learning process engaging.
4. The teacher has to try various different methods to teach like project-based learning, inquiry-based learning, and peer – to – peer learning, direct instructions, eLearning, etc. Nowadays, every institution is allowing peer-to-peer studies on Teacher's Day, which helps a lot and makes learning process interesting.
5. It develops a personalized relation between teacher and student, which helps the students to express their opinions and feeling clearly and get good guidance without judgements.
6. Another important feature is assessment. Assessment is necessary, may be not just by traditional test methods but it gives an idea of how much the student has understood. It helps to differentiate between good students and good thinkers. And hence the teacher can give guidelines according to each individual.
7. The aim for the life and the idea of success should be clear in the mind of students. One should know that tests, results, etc. are still small things. It should not affect one's confidence, but it is a small step towards success.
8. Cognitive, meta-cognitive, and behavioural 'good stuff' is constantly modelled. Curiosity, persistence, flexibility, priority, creativity, collaboration, revision, and even the classic Habits of Mind are all great places to start. So often what students learn from those around them is less directly didactic, and more indirect and observational.
9. Complex ideas are re-approached from new angles. Divergent concepts are contrasted. Bloom's taxonomy is constantly travelled up and down, from the simple to the complex in an effort to maximize a student's opportunities to learn—and demonstrate understanding—of content.

Findings:

1. Students accept these methods as they find them interesting and engage in activities unlike traditional learning patterns.
2. Students are motivated to study as fun based activities are used.
3. Learning is made simple as practical approaches are used, which gives a picture of the real world.



4. Students feel involved and a sense of responsibility which makes them self-reliant.
5. Even though the curriculum is same but the teachings methods plays an important role.
6. The change in assessment patterns helps to reduce the pressure on the students and hence they can learn the concept rather than concentrating on the rat race.
7. The friendly-learning environment helps the students to identify their talents easily at a young age. And in turn students are able to choose their career wisely in time.

Conclusion:

- A negative learning environment, or a setting that adversely affects student learning, can affect Ms. Martin's students in many ways, such as low student achievement, poor behaviour, student anxiety, or depression. Ms. Martin works hard to maintain a positive learning environment that allows students to feel comfortable and confident as learners. Her students are hard workers and have high achievement levels.
- Institutes and society should aid the teaches and provide training programs.
- For executing the idea, collaborative efforts are required from both ends to make a successful move towards the betterment of society.
- The key element for the same is communication. Regular communication between the parent and institutions is vital.
- This would help the parents to provide a similar environment at home as well, which would help the student to stay connected with the learning aids.
- Since teachers, parents, TVET school leaders and students have equal significance in materializing the dream of creating student-friendly teaching- learning atmosphere, efforts to induce self- motivation among teachers seems important.
- The teachers, institution and the parents should always update themselves with the new emerging technological aids so that it can be used to make the environment more friendly.

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