



**A STUDY OF INTEREST IN VOCATIONAL EDUCATION OF HIGHER SECONDARY COLLEGE STUDENTS OF PIMPRI CHINCHWAD MUNICIPAL CORPORATION AREA**

*\*Ms. Trupti Ganesh More & \*\* Dr. Khan Tanveer,*

*\*Research Scholar, Marathwada College of Education, Aurangabad, Maharashtra, India*

*\*\*Research Guide, Aurangabad, Maharashtra, India*

**Abstract:**

*This paper presents an overview of interest vocational education of higher secondary college's students of Pimpri Chinchwad Municipal Corporation area. College's and institutions provide vocational education to students who have the desire to learn skills that would enable them to pursue careers in specific trades. For a long time, vocational education has paved the way for students to give them hands-on experience to prepare them for skill-based careers.*

**Keywords:** *Vocational Education, Interest, Higher Secondary College*

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**Introduction:**

The National Education Policy (NEP) 2020 aims to overcome the social status hierarchy associated with vocational education and suggest the integration of vocational education into mainstream education in all educational institutions in a phased manner over the next decade. The National Curriculum Framework (NCF) 2005 also highlighted that there is a need to 're-consider the epistemology' of vocational education afresh by bridging the gap between academic and vocational streams and the curriculum should provide space for learning beyond subject boundaries so that children and young people can make connections between different areas of learning. According to NEP 2020, by 2025, at least 50% of learners shall have vocational exposure through school and higher education. Every child is supposed to learn at least one vocation and be exposed to several more. The NEP 2020 stated that there will be 'no hard separation' between the 'vocational and academic streams. The Central Government announced new education policy in 1986 and opined that emphasis should be laid on the Vocationalization at + 2 stage at Higher Secondary level of education and accordingly the scheme of Vocational Education based on competencies is prepared by the National Council for the education Research and Training to be implemented throughout the country. Generally, vocation and career are used interchangeably. Vocational education might be classified as teaching procedural knowledge. This may be contrasted with declarative knowledge, as used in education in a usually broader scientific field, which might concentrate on theory and abstract conceptual knowledge, characteristic of tertiary education.

**Objective:**

1. To study the interest in vocational education of higher secondary commerce Streams students of Pimpri



- Chinchwad municipal corporation area.
2. To study the interest in vocational education of higher secondary commerce Stream male students of Pimpri Chinchwad municipal corporation area.
  3. To study the interest in vocational education of higher secondary commerce Stream Female students of Pimpri Chinchwad municipal corporation area.

**Significance of Research:**

The present research will be very helpful for the Higher Secondary School in knowing, how the interest in vocational education of higher secondary commerce stream students can be developed. And for enhancing the interest of students of the college. The Schools can use various methods according to the subject. The entire two year period in Higher secondary school can be used not just to expose a student to different vocations but to help him/her to progressively build a considerable degree of expertise that a particular student takes should be left entirely to them. The point is that vocational education is good for in Higher secondary College because students get to use their academic knowledge in real life situations.

**Research sample size:**

The sample size for the present research is of 200 higher secondary commerce Stream students in Pimpri Chinchwad area.

**Method of Data Collection:**

The Survey method used for collecting the data was a pre – prepared questionnaire given to the participants

**Methodology:**

The purpose of present research is to acquire information about interest vocational education of higher secondary college's commerce Stream students of Pimpri Chinchwad Municipal corporation area. The researcher has selected the survey method, as it will help to get current status.

**Tools:**

Questionnaire for Students Main findings: 1. Vocational education interest of higher secondary college's commerce Stream students is high. 2. There is significant difference in vocational education interest of male and female students. 3. Vocational education interest of male is more than female students. 4. Higher Secondary Colleges should increase their positive attitude towards Vocational education. 5. Vocational education can be at the post-secondary level and can interact with the apprenticeship system.

**Suggestions / Recommendations:**

1. Vocational Education can be seen as the type of education given to an individual to prepare that individual to be skillfully employed or self-employed with requisite skills.
2. Higher secondary Colleges should increase their positive attitude toward Vocational education.

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