



**ROLE OF NON GOVERNMENTAL ORGANISATION IN PROMOTING NEP 2020**

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**Abstract:**

*"The more we give importance to skill development, the more competent will be our youth." Narendra Modi Universalization of education and emphasizes on quality education are the two factors which India is striving for to achieve to the maximum. The need for more application based education rather than content enrichment enables students to develop critical and analytical thinking, problem solving skills, innovation and uniqueness. Pedagogy must thus evolve to make education more experiential, holistic, integrated, learner centric, pleasurable, and flexible as per the needs of the learners. This research paper deals with the role of non-governmental organization (Inner Wheel, District 314, Zone 3), in promoting NEP 2020 through skilled based experiential learning to the unreached. It prepares women for some skills based training and help them to form self-help groups or to get a job in the area of the skill trained. The skills can trigger an "earn while you learn" interest in the learner. 50 deprived women were selected for the purpose of the study and were trained in two vocational skilled based training and were given three months of rigorous training by Inner Wheel Club, District 314, and Zone 3. It was found that after the training, which is the major component of NEP 2020, the women had some skill at hand. Some of them were recruited in companies and others preferred to start their business at home. Their self-esteem increased and helped them to get a feed their family better.*

**Key words:** NEP 2020, Vocational Education, Ngo- Inner Wheel Club, District 314

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**"The more we give importance to skill development, the more competent will be our youth." Narendra Modi**

According the Sustainable Development Goals, (SDG-4) the need for developing and just and equitable society can be achieved only through education and it helps in promoting national developing. Universalization of education and emphasizes on quality education are the two factors which India is striving for to achieve to the maximum. In order that the country utilizes its human resources for the betterment of the society, nation and the world at large, universal high quality education is paramount. The Sustainable Development agenda, implemented by India in 2015 - strives to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all" by 2030.

Knowledge as a whole is undergoing a drastic change in the world around, more, in the educational frontiers. This is due to the scientific and technological advancement and with the coming of artificial intelligence, machine learning, robotics surgery and much more. Thus the need for skilled workforce and the importance of



multidisciplinary abilities. This demands that along with social sciences, humanities and sciences, there has to be a blend of mathematics, computer science. In the near future, there will be a growing demand for collaborative researches, humanities, art and sciences.

The need for more application based education rather than content enrichment enables students to develop critical and analytical thinking, problem solving skills, innovation and uniqueness. Pedagogy must thus evolve to make education more experiential, holistic, integrated, learner centric, pleasurable, and flexible as per the needs of the learners.

Experiential Learning is a key methodology that is to be used as per the NEP 2020. It is based on the four pillars of learning as stated in the Delor's Report of 1996 – **Learning to Do, Learning to Be, Learning to Live Together** and **Learning to Know**. It immerses the learners in an experience, encourages them to draw their learnings from that experience. The 4Cs of Critical Thinking, Communication, Collaboration & Creativity; Green Skills and Vocational Education Skills. If the transformation of India from a developing to a developed country has to take place as soon as possible, the Non-Governmental Organization, must also do their bit in bring about this transformation in the country. In ancient times, there have been many missionaries, philanthropist who have lend a helping hand, reaching out to people in times of distress and anguish. '**The third sector**' as Marc Nerfin calls it, represents people's power. Voluntary work is done in various forms right from helping the needy as part of charity work to self-help programmes.

Vocational Education has been given a lot of thrust in NEP 2020 at all levels and this is a key vehicle of Experiential Learning. Vocational Education also builds skills. It is imperative that Teacher Education Courses work on skilling student-teachers and attain mastery in these skills.

International Inner Wheel (IIW) is the largest women's voluntary service organization in the world, and India has the largest number of Inner Wheel members. They members of Inner Wheel are women who are initiated, sensitized, empowered through the various activities conducted. They are then trained to reach to the unreached for the progress of the nation. The organization leaves no stone unturned in providing vocational education to the deprived women which is the thrust area of NEP 2020. The objectives of Inner Wheel Clubs are threefold: to promote true friendship, to encourage the ideals of personal service and to foster a global worldview through international understanding and cultural exchange. They are thus provided with an opportunity to venture into the social and political spheres. Part of District 314, Inner Wheel Club (IWC) was installed on 6th November 2011, with a strength of 50 members.

This research paper deals with the role of nongovernmental organization (Inner Wheel, District 314, Zone 3) in promoting NEP 2020 through skilled based experiential learning to the unreached. It prepares women for some skill based training and help them to form self-help groups or to get a job in the area of the skill trained. The skills can trigger an "**earn while you learn**" interest in the learner.

**Income generation** begins while they are pursuing the course. An **interest in self-employment/entrepreneurship** is developed in the learner which becomes a second income for them, adding to our GDP. They also will strive to inculcate experiential learning. They also get hands-on experience of some

vocational skills and have the exposure to help others. Some of them can even take up teaching the NSQF (National Skills Qualification Framework) vocational courses.

#### **Need of the Study:**

The researcher has come across many researches on the role of Nongovernmental organization in promoting NEP. The researcher has not come across any researches on the role of Inner Wheel Club, District 314, and Zone 3 in promoting NEP 2020.

#### **Title of the study:**

Role of Non-Governmental Organization (Inner Wheel Club, District 314, Zone 3 in promoting NEP 2020

#### **Aim of the study:**

To study the role of nongovernmental organisation in promoting NEP 2020

#### **Objectives of the study**

- To find out the vocational skills of the women.
- To provide training for vocational skills for the women
- To provide them finance for the training to develop vocational skills
- To provide them with jobs after the completion of the training programme.
- To find out if the training given by Inner Wheel Club has created a difference in their life.

#### **Methodology of the study**

The present study focuses on the role of Non-Governmental organization (Inner Wheel Club, District 314, and Zone 3) in promoting NEP 2020. It deals with the awareness of the skills based training among the deprived section to live an independent life. It also gave training to the women on 2 different skills namely, Warli and block printing. A pre-test post-test was used in this research and hence the methodology used was experimental method.

**Vocational Skill No. 1:** 30 women of the deprived were selected for the purpose of the study. They were trained for 3 months on Block Painting and they were given a certificate after that.



**Vocational skill based training No. 2:** 20 women of the deprived were selected for the purpose of the study. They were trained for 3 months on Warli Painting and they were given a certificate after that.



### Sample of the study:

The sample consisted of 50 women from the deprived section of the society. 20 women were selected for Warli painting and 30 women were selected for Block printing.

**Sampling Technique:** Purposive sampling technique was used for the purpose of the study

### Limitations of the study:

The study is limited to only 50 women of deprived section of the society. It was limited to women only.

### Tools used for data collection:

An open-ended question was given to 50 women of deprived section of the society to find out whether they were aware of these skills.

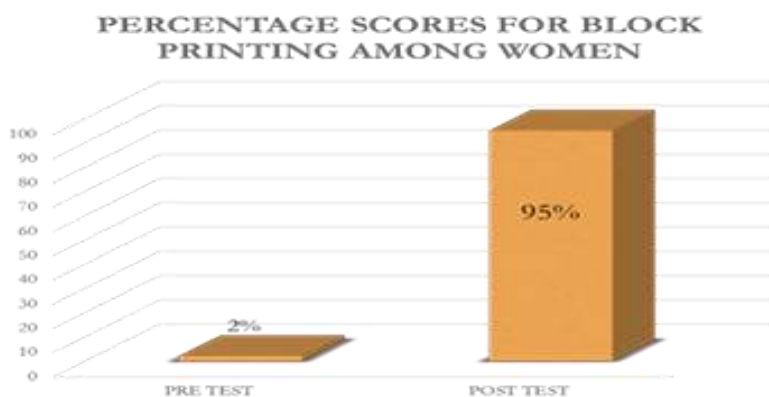
### Data Collection:

The tool was administered to 50 women from the deprived section of the society.

### Analysis and Findings of the data:

The data was analysed and the responses were also analysed and their percentage was taken into account.

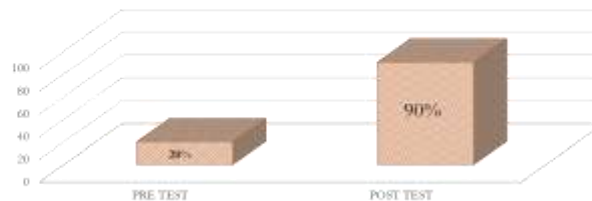
#### Analysis of Pretest and Post test scores for the Vocational Skill based training for Block Printing



95% of the women said that the vocational skill based training given to them very useful, helpful and increased their self-esteem. They felt that they have some skill in their hand which could be an added source of income for their family. Only 2% were aware of Block Painting.

### Analysis of Pretest and Post test scores for the Vocational Skill based training for Warli Painting

PRE TEST AND POST TEST PERCENTAGE SCORES OF WOMEN FOR WARLI PAINTING



20% of the women knew about Warli painting but did not have hands on experience. They did not have the opportunity to go and learn Warli painting. 90% of the women felt that the training given provided them with hands on experience. They enjoyed doing it. It enhanced their self-esteem, helped them to make new friends. Values of love, affection, understanding, cooperation were developed within this time.

#### Findings and Discussion of the study

From the above it can be seen

- Almost more than 95% of women were trained with some vocational skills
- They were recruited after the training session
- Some women started their own business
- Added income started pouring in

#### Challenges Faced By Inner Wheel:

- **Lack of funds:** Being a Nongovernmental organization, funds received from various sponsoring agencies are the only way out where the organization can be of more help to the society. If NEP 2020 has to be achieved to the maximum, then Government could provide some funds to the organization so that they can carry out their work to the maximum.
- **Lack of infrastructure:** Having skill based training for the deprived section, requires a space and it is very difficult to accommodate a large group of women in the training programme. If the Government could accommodate spaces free of cost to conduct such training to the deprived section, the goal could be achieved to a greater extent.
- **Lack of government support:** Governmental support is paramount if the non-governmental organization has to contribute by giving a helping hand and doing their bit to help in achieving the goal of making India Atmanibhar
- Collaboration with schools, colleges: In order to reach to the larger section of the society, Inner Wheel, District 314 must be given permission to collaborate with schools and colleges so that the target audience can be catered to. The need to build bond with the educational institution and non-governmental organization is paramount.

#### Suggestions

Inner wheel Club plays a pivotal role in spreading awareness and organizing various training programme specially to the deprived section of the society. Since Inner Wheel Club is already doing a lot for the welfare of

the society, its activities, programmes organized for the welfare of the society must be recognized and appreciated. Non- Governmental Organization must continue to do their work of helping the State and Central Government in disseminating and creating an awareness the social problems.

#### **Suggestions to make NEP 2020 more successful**

- Provide CSR funds to work more effectively for the needs of the society
- Help NGOS with the infrastructural facilities
- Recognition of the work done by NGOS by the Government
- Govt. Initiatives must also include NGO's to participate
- Involvement of NGO's to collaborate with schools, colleges and universities

#### **Conclusion:**

According to NEP 2020, by 2025, at least 50% of learners must have vocational exposure through school and higher education. Vocational training is the instructional programme that prepares one for an occupation that requires a specialized skill, such as a technician, artisan or tradesperson. It may involve imparting classroom instructions, hands-on training or a combination of both.

#### **TEAM WORK MAKES THE DREAM WORK SO.....LETS MAKE OUR COUNTRY ATMANIBHAR**

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#### ***Cite This Article:***

***Dr. Frances Vaidya, (2022). Role of Non Governmental Organisation in Promoting NEP 2020, Educreator Research Journal, Volume-IX, Issue- V, Sept – Oct 2022, 99-104.***