

## **A STUDY ON THE AWARENESS OF TEACHERS TOWARDS NEP 2020 IN THANE DISTRICT**

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### **Abstract:**

*The National Education Policy (NEP) 2020 is a comprehensive framework aimed at transforming the educational landscape in India. This research paper aims to explore and evaluate the current level of awareness among teachers regarding NEP 2020 and its key provisions. The data collected through primary and secondary sources where primary data is collected through surveys, interviews, or focus group discussions with teachers from various educational institutions. And secondary data collected through various previous researches. Additionally, The study involves a comprehensive literature review of NEP 2020 to identify its fundamental principles, objectives, and proposed changes in the education system. The research will analyse the gathered data to assess teachers' knowledge and Awareness on NEP 2020, including its core concepts, Impact on higher education, Changes in educational patterns, assessment methods, and the integration of technology in education. The findings of this study are expected to provide insights into the current state of teacher awareness, potential gaps in understanding, and the necessary measures to enhance their knowledge and active participation in realizing the objectives of NEP 2020. Research is conducted by collecting information from 26 respondents. Out of 26 respondents 50% teachers are aware of NEP 2020. Around 60% teachers are using methods of NEP 2020 in their current learning. Teachers get awareness through different programs like workshops, seminars, peers, etc. In conclusion, this research paper aims to contribute to the existing literature by shedding light on the crucial issue of teacher awareness in the context of NEP 2020. By understanding the levels of awareness and potential challenges, it will provide valuable recommendations for teacher training, professional development, and policy initiatives to ensure the successful implementation of NEP 2020 for the holistic development of the education system in India.*

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### **Introduction:**

The National Education Policy (NEP) 2020 aims to bring transformational reforms in school and higher education, shaping India into a global knowledge superpower. The important highlights of NEP 2020 include: Universalization of Education, School Curriculum Restructuring, Emphasis on Foundational Literacy and Numeracy, Multilingualism and Language Education, Assessment Reforms, Higher Education Transformation, Regulation of Higher Education, Teacher Education and Professional Development.

These key highlights represent the comprehensive and transformative nature of the National Education Policy

2020, aiming to make education more inclusive, equitable, and responsive to the needs of the changing world.

### Literature Review:

1. M.Vijayalakshmi Assistant Professor, Sri Ramakrishna Mission Vidyalaya College of Education, Coimbatore  
Abstract: In India, National Education Policy (NEP) 2020 is announced recently by the MHRD, with a tremendous transformation in the education system and in order to provide high quality education to all. NEP 2020 aims at making the education system holistic, flexible, multidisciplinary and also to meet the needs and demands of 21st century. The main objective of this study was to find out the opinion of teachers on National Education Policy 2020 in India. It also tries to find out the relationship between the opinion of teachers on the features of NEP 2020 with respect to Gender, Discipline of Teachers, Teaching Experience of Teachers. Descriptive research is adopted in this study. By using Purposive Stratified Sampling technique 342 samples were collected through online. Questionnaire with five-point rating scale was developed and standardised by the investigator based on the 8 features of NEP 2020.
2. TNTEU International Journal of Educational Research: The National Education Policy 2020 anticipates for a complete renovation of the school and higher education system. NEP 2020 is designed for transforming the Indian education system to meet the needs and challenges of 21st century. Implementing a new policy is a big task and it requires a detailed plan for smooth execution. This study tries to contribute a valuable suggestion and support for the newly framed policy. Findings of this study may have direct or indirect impact on the features of NEP 2020. This study also helps in modifying the features of framed policy. May the authorities concerned will reconsider and restructure it on the basis of the demands raised by the people who derives benefit from it. Implementing new educational policy in the Indian educational system will make a drastic change and provide a high-quality education to all. Then it will also produce an all-round development of the future citizens to the nation.

### Hypothesis:

Degree college Teachers of Thane districts are aware of reforms of NEP 2020

### Objectives:

From the research, Researcher wants,

1. To understand the awareness of Teachers of thane district towards NEP 2020
2. To Suggest the effective methods to aware the teachers of thane district.

### Limitations:

- The survey form sent to 50 and more samplings, but only few of them filled the form.
- Number of respondents are limited.
- Respondents are hesitated to fill the form
- The area of research is limited to Thane district only.
- The responses collected from degree college teachers only.
- Lack of knowledge towards NEP 2020.
- Time was the constraint

**Methodology:**

Type of data collection method:

The data collection for this study will be done in the following manner:

Through questionnaires of primary data collection

I have used structured questionnaire to collect data.

**Sample size:**

Considering the constraints it was decided to conduct the study based on sample size of 50 responses but data collected from 26 teachers.

**Data Analysis and Interpretation:**

**1. Where did you first learn about NEP 2020?**

Workshops/seminars	53.8%	14
Institutional communication	61.5%	16
Self-research	65.4%	17

**2. How familiar are you with the National Education Policy (NEP) 2020**

Very familiar	50%
Somewhat familiar	50%
Not familiar at all	0%

**3. Have you incorporated any elements of NEP 2020 into your teaching methods?**

Yes	73.1%
No	26.9%

**4. Do you feel adequately informed about the reforms proposed in NEP 2020?**

Yes	65.4%
No	34.6%

**5. Have you undergone any training or workshops related to NEP 2020?**

Yes	69.2%
No	30.8%

**6. Are you aware of the emphasis on technology integration in the NEP 2020?**

Yes	73.1
no	26.9

**7. Do you need more training/ seminars for awareness of NEP?**

Yes	95.8
No	4.2

**Findings:**

- In the survey of 26 respondents, it is observed that most of the respondents are female and few are males.
- 50% respondents are aware of NEP 2020 And remaining respondents are somewhat aware of NEP 2020.
- Study is made to understand the awareness of degree college teachers in thane district
- Most of the respondents are post graduates.
- Most of respondents are very familiar with the NEP concept.
- Teachers get to know about NEP 2020 by various programs like workshops, seminars, institutional communication, by self-leaning etc.
- 73.1% of teachers has incorporated elements of NEP 2020 into teaching methods
- 65.4% Teachers are informed about reforms proposed in NEP 2020
- 69.2% teachers are aware of emphasis on technological integration
- Almost all the teachers need more trainings, seminars workshops on NEP 2020.

**Conclussions and Suggestions:**

- To get information on NEP 2020 teachers should focus on self-researches.
- Institutes and colleges should conduct more workshop or seminars on NEP 2020.
- To deeper knowledge and understanding universities, government should conduct various training programs for teachers.

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