

AN EXPLORATORY STUDY OF “SELFIE WITH SUCCESS”- A NOVEL INITIATIVE BY TEACHERS

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Abstract:

Education is the greatest determinant of success. It helps in unlocking several opportunities and empowers an individual to develop crucial skills to lead a fulfilling life. In the present time, quality education is the tool to change the world. Unfortunately, several Indian students are still not able to meet the required levels of learning. NEP 2020 expects to prepare individuals who think from global point of view and provide a direction to the world. It focuses on the development of 21st-century skills such as critical thinking, creativity, and problem-solving.

Every child need education which meets global standards. These needs upgrading our schools to meet the standards of global education. When one peeps into the educational system people always look at the negative side of Education sector. One doesn’t look at the positive or brighter side of education. Teachers are the nation builders and teaching is a noble profession. But teachers always keep themselves away from limelight. The positive activities in their field never are brought in fore front nor they reach the society. The good positive aspects and some achievements in their classroom needs to be acknowledged and known to all.

Management of Learning interventions are management of activities that help learners acquire knowledge, skills, and attitudes that support change management objectives. Selfie with success is a very proactive attempt by teachers to motivate students to learn, unlearn and relearn the very shades of the elements of success. The objective of the study how SELFIE and the use of digital technologies help to support teaching and learning and motivate the students in the government primary and upper-primary schools to acquire knowledge, skills to meet and compete the global standards.

Key words: *Selfie, success, Teachers, Education, Novel Initiative, NEP 2020*

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Introduction:

Education is a influential driver of development and one of the strongest instruments for reducing poverty, improving health, gender equality, peace, and stability. Developing countries have made tremendous progress in getting children into the classroom and the majority of children worldwide are now in primary school. Education is about learning skills and knowledge. It also means helping people to learn how to do things and support them to think about what they learn. Without *education*, no social, health, economic and political progress is possible. Investing in *education* is therefore essential for the future of the world



Education is the greatest element of success. It helps in unlocking several opportunities and empowers an individual to develop crucial skills to lead a fulfilling life. For years, our Indian policy makers have envisioned a world-class education system through various education policies. However, our Indian education system still battles with many unsolved challenges that need to be addressed.

The education system has transformed completely, however, from the past few centuries. The ‘gurukul’ and ‘pathshala’ approach has been replaced by large-scale systems in their place to meet the requirements of the rising population. But this also indicates that education is now accessible to almost everyone and is not limited by factors such as caste, religion, or monetary status now. Since the implementation of the Right of Children to Free and Compulsory Education Act in 2010, there has been a notable increase in the number of students going to school for primary education. However, the concern about quality of education still rises every now and then

In the present time, quality education is the tool to bring revolution in the world. Unfortunately, several Indian students are still not able to meet the required levels of learning. Quality Education helps in improving the learning outcomes and has the power to scale up effective learning at all levels of schooling. Despite several changes within our education policies, India still struggles to meet the global skill demand. Our focus should be on making quality education accessible and cost-effective for all Indian students as it is the only way to meet the qualitative educational outcome through massive reform opportunities.

Promoting Quality Education:

Teachers are the key to an effective education system. They are responsible for ensuring every child has access to quality learning resources. Teachers are also responsible for each child's ability to learn at their own pace and level. Quality education is a key factor for development and progress of a nation. Every child need education which meets global standards. It needs to upgrade our schools to meet the standards of global education.

When one peeps into the educational system people always look at the negative side of Education sector. One doesn't look at the positive or brighter side of education. Teachers are the nation builders and teaching is a noble profession. But teachers always keep themselves away from limelight. The positive achievements and activities in this field are never brought in limelight nor they reach the society. The good positive aspects and some achievements of students and teachers in their classroom needs to be acknowledged and known to all.

Objectives of NEP 2020:

NEP 2020 aims at producing individuals who can compete at global level. The policy aims to make education more inclusive, equitable and holistic. The NEP 2020 is founded on the five guiding pillars of Access, Equity, Quality, Affordability and Accountability. It will prepare our youth to meet the diverse national and global challenges of the present and the future. It focuses on the development of 21st-century skills such as critical thinking, creativity, and problem-solving. The policy also emphasizes the importance of teacher training and continuous professional development. Maharashtra Prathmik Shikshan Parishad Mumbai under the Samagra Shiksha trained school teachers in “Management of Learning Intervention”

Samagra Shiksha Abhiyan – Objectives:

The Government of India launched this scheme under the Ministry of Human Resource Development. The

Department of School Education and Literacy looks after its administration.

1. The scheme was launched with a view to improving the quality of school education.
2. The Scheme represents a paradigm shift in the conceptual design of school education, by treating ‘school’ holistically as a continuum from pre-school, primary, upper primary, and secondary to the senior secondary levels.
3. The scheme was drafted with the broader goal of improving school effectiveness measured in terms of equal opportunities for schooling, and also equitable learning outcomes.

It also aims to ensure that all children have access to quality education with an equitable and inclusive classroom environment which should take care of their diverse background, multilingual needs, different academic abilities and make them active participants in the learning process.

Management of Learning Interventions:

NEP 2020 aims to develop attaining Foundational Literacy and Numeracy by 2026-27. Educational institutions focus on developing Students skills needed in 21st century (6Cs-Curiosity, Choice, Collaboration, Creativity, Communication and Critical Thinking). As per the changing times there is a need revive our educational practices. Teachers play a crucial role to bring a radical phenomenal change in educational system. NEP 2020 stresses on training teachers in developing basic skills required in students of 21st century.

Therefore SCERT has organized high level training of Management of Learning Interventions for all teachers of various Schools teaching from Std Ist to VIIIth . This training will enable teachers to plan and manage different activities which will help students for self-learning, develop curiosity, accept challenges and motivate them for learning

Learning interventions are activities that help learners acquire knowledge, skills, and attitudes that support change management objectives. Different ways like Group learning, collaborative cooperative learning, Peer tutoring, Focus group, use of Technology are adopted by teachers to maximize learning in classrooms and generate interest among students.

Selfie with success:

Selfie with success is a very proactive attempt by teachers to motivate students to learn, unlearn and relearn the very shades of the elements of *success*. Students are given new challenges everyday by their teachers. The students who accomplish those challenges have a chance to click a selfie with their teachers. As per NEP 2020 to develop different skills in students *Selfie of success* has been proved an important initiative by teachers. The objective of *Selfie with success* is to develop awareness, interest, motivation for self-learning and development of skill

By blending traditional and modern methods of teaching keeping the future perspective, teacher adopts a role of a guide and students keep on learning. Teachers pose new challenges for students every day and students accept and overcome these challenges by self study. These challenges can be at school or classroom level. Students put in their sincere skills and efforts to solve those challenges. There prevails the competitive attitude to complete

the activities at the earliest. The students who accomplished the task, challenges get a chance to click a selfie with their teachers. This helps in developing happiness and interest in learning.

Need of study:

Teachers play a crucial role in holistic development of students. They are the ones who can bring massive transformation in Education. But it has been observed that they do not get appreciation and acknowledgment for their efforts. Teachers always remains away from limelight. The negative aspects related to teachers or schools is projected in the society but when it comes to constructive ideas or work by teachers or school it is not being reaching the society. Selfie with success is a novel initiative by teachers to propagate novel ideas and also gain appreciation for efforts which can boost confidence of teachers to try new innovative ideas in class leading to optimal learning with enthusiasm.

Objective of the initiative:

To maximize learning and motivate the students in the government primary and upper-primary schools.

Key Features:

- to promote SELFIE and the use of digital technologies to support teaching and learning;
- Intervention of technology for good governance.
- Time efficient, cost efficient with no complexity.
- Start of the day with smile and togetherness.
- Very enthusiastic for the children because they try to be a part of the selfie everyday hence
- reducing their irregular attendance in schools.
- Students maintain their uniforms and getup
- Conduction of Morning Assembly on a daily basis.

Strategy: To implement the “Selfie with success” activity some rules have been made-

- Every Teacher in the school has created a WhatsApp group including all the primary and upper primary schools
- Teachers give some challenges to students every day.
- The teachers have to read the post of students very carefully.
- Teachers need to recognize the efforts of students achieving the targets and completing task in time.
- Sharing of success of students on the WhatsApp group
- Motivate the students by the activity of Selfie with success.

Some Challenges for students by Teachers:

LANGUAGE

- Arranging names of classmates in alphabetical order,
- Writing different words starting different alphabets starting from A-Z,
- Writing maximum number of Exclamatory sentences,
- Framing sentences with use of ‘a’ and ‘an’,



- Working in groups and framing maximum number of questions on a topic,
- Locating maximum adjectives (verbs, conjunctions) in a passage,
- Writing singular and plural words,
- Writing Opposite and Similar words,
- Framing questions for Quiz,
- Word Mountain,
- Writing characteristics features of favorite cartoon characters.

SCIENCE

- Writing down maximum scientific words in 10 minutes,
- Composing scientific poetry,
- Naming Indian and other Scientist,
- Names and uses of medicinal plants,
- Writing science formulae,
- Writing maximum scientific words .

MATHS

- Solving maximum problems in given time,
- Names of mathematician and their contribution,
- Drawing maximum geometrical figures,
- Listing mathematical formulae,
- Writing maximum Mathematical words.

HISTORY

- Locating maximum historical places on map,
- Writing names of Forts,
- Listing freedom fighters, Rulers, Kings,
- Historical events and their significance,
- Finding epics as many as they can.

GEOGRAPHY

- Writing names of Continents, Islands, Beaches,
- Listing different trees in different type of forest,
- Various landforms and their characteristics.

The teachers posed a challenge in front of students every day or as per their availability of time. The students tried to come up with answers or solutions as per the instructions and activity. The students worked on it and came up with their ideas, solutions as per the nature of activity. The students had to think, explore and present it to their teachers. The student who has done a remarkable job gets a chance to click a Selfie with his teacher which is posted by the teacher on his status and WhatsApp group. The success of the child is appreciated and



celebrated. It is known to his parents, friends and society which boost the morale and confidence of the child striving to achieve a step higher. This initiative by teachers has yielded remarkable results.

Results:

- Reduced problem of absenteeism
- Increased attendance and punctuality in class.
- Students came well dressed in the schools,
- Boosted confidence, developed interest in school subjects,
- Mastered concept and positive attitude towards school and teachers,
- Academic progress in different subjects
- Group cohesiveness enhanced
- Appreciation of students by parents, teachers and society.
- Maintenance of Cleanliness in school

SHARING OF EXPERIENCES BY TEACHERS

लोकमत

कोंढव्यातील जि. प. शाळेत शालेय शिक्षण विभागाचा उपक्रम सुरू

मुलांचं कौशल्य वाढवतंय 'सेल्फी विथ सक्सेस'

लोकमत न्यूज नेटवर्क

शिवणे : कोंढवे धावडे येथील जिल्हा परिषद शाळेत 'सेल्फी विथ सक्सेस'चा अनोखा उपक्रम राबवण्यात येत आहे. यामध्ये विद्यार्थ्यांना शिक्षकांतेर्फे शाळेत दररोज नवनवीन आव्हाने दिली जातात. जे विद्यार्थी ही आव्हाने वेळेत आणि योग्य पद्धतीने पूर्ण करतात अशा विद्यार्थ्यांबरोबर शिक्षक सेल्फी काढतात. राष्ट्रीय शिक्षण धोरणानुसार मुलांमध्ये कौशल्य विकसित करण्याच्या दृष्टीने 'सेल्फी विथ सक्सेस'चा उपक्रम अतिशय यशस्वी ठरत आहे.

शालेय शिक्षण विभागांतर्गत महाराष्ट्र राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषदेमार्फत अध्ययन



या उपक्रमामध्ये शिक्षक मार्गदर्शकाची भूमिका बजावत आहेत व मुले स्वतः शिकत आहेत. शिक्षक विद्यार्थ्यांना रोज वेगवेगळ्या विषयांमधील आव्हाने देत आहेत आणि विद्यार्थी ते आव्हान स्वयंअध्ययनाने पूर्ण करत आहेत. शाळा स्तरावर किंवा वर्ग स्तरावर दररोज विविध आव्हाने दिली जातात. दिलेल्या वेळेत आव्हान पूर्ण करण्यासाठी मुले त्यांची जास्तीत जास्त क्षमता वापरतात. आपले काम सर्वात लवकर आणि चांगले व्हावे यासाठी एकमेकांमध्ये स्पर्धा करून त्याचा परिणाम मुलांच्या सादरीकरणात दिसतो. आव्हान पूर्ण केलेल्या विद्यार्थ्यांसोबत 'सेल्फी विथ सक्सेस'चा उपक्रम राबविण्यात येतो.

प्रक्रियेचे व्यवस्थापन हा प्रशिक्षण कार्यक्रम सुरू करण्यात आलेला आहे. विद्यार्थ्यांमध्ये स्वतः अभ्यास करण्याची प्रेरणा व जागरूकता निर्माण करणे, तसेच शिकण्याची आवड निर्माण करणे, कौशल्य निर्माण करणे हे या संकल्पनेचे उद्दिष्ट आहे. पारंपरिक शिक्षण पद्धतीमध्ये भविष्याच्या दृष्टिकोनातून योग्य तो बदल करून

सेल्फी विथ सक्सेसच्या उपक्रमामुळे विद्यार्थ्यांना काही आव्हाने दिली जातात. जसे की दिलेल्या वेळेत जास्तीत जास्त गणित सोडवणे. जे विद्यार्थी दिलेले आव्हान वेळेत पूर्ण करतात त्यांच्याबरोबर शिक्षक सेल्फी काढतात. यामधून विद्यार्थ्यांना आनंद मिळत आहे. विद्यार्थ्यांची शिकण्याची आवडदेखील वाढत आहे. ते स्वयंप्रेरणेने अभ्यास करत आहेत.

-पल्लवी सिरोडे, शिक्षिका, जिल्हा परिषद प्राथमिक शाळा, कोंढवे धावडे

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The story of The Lion and the mouse was shown by the teacher on You tube. The teacher asked students to write maximum number of English words from the story



Selfie with success. Miss Vedika 4th standard student wrote maximum number of singular and plural words in 30 minutes.



Students of Std VI prepared maximum questions for Quiz based on our leaders



Framing Math's Questions

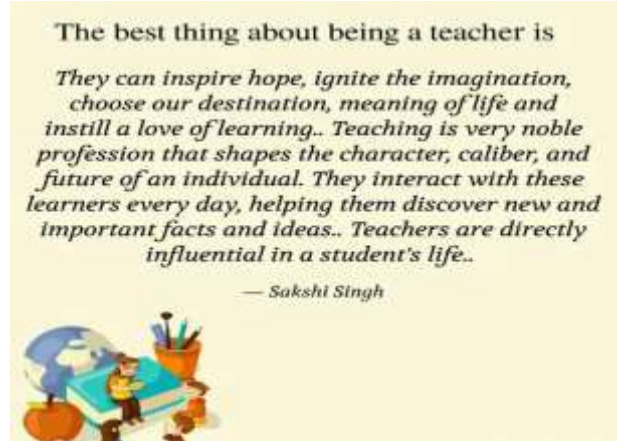


Shaibaz Shaikh Std VI prepared 144 Questions for Quiz competition

Conclusion:

Selfie with success an innovative initiative by teachers has shown tremendous results. Teachers are taking selfies with other teachers and students in schools and sending it on their WhatsApp group and status. Not only teachers are excited for selfie but the students are also very eager to be part of the selfies and very conscious about their performance, The “Selfie with success” initiative has enhanced the performance of students in various academic areas and brought a massive transformation in their students.

This initiative has been appreciated by community as well. Not only community, social media, electronic and print media have also praised the step taken by teachers and school authorities. This also has boosted confidence among staff and children and reduced absenteeism in schools. It's a way of celebrating success and a step towards enhancing the quality of Education to prepare students to meet the global standards.



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