

## ROLE OF SECONDARY SCHOOL TEACHERS IN IMPLEMENTING NEP 2020

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### Abstract:

*The National Education Policy (NEP) 2020 is a comprehensive policy document that outlines the vision and roadmap for the development of education in India over the next few decades. The policy aims to Transformative Higher Education: Restructuring and Breaking Barriers under NEP 2020 provide universal access to quality education at all levels, from preschool to higher education, and emphasizes the importance of holistic development, flexibility, innovation, and relevance in education. Some of the opportunities presented by the NEP 2020 include the focus on early childhood education, the integration of vocational education with mainstream education, the promotion of multilingualism, the use of technology for learning, and the creation of a National Research Foundation to fund and promote research in education. The policy also needs to address issues of equity, access, and inclusion, and ensure that education is accessible and affordable for all, regardless of socio-economic background or geographic location. Overall, the NEP 2020 presents an ambitious and comprehensive roadmap for the development of education in India, but its successful implementation will require a sustained and concerted effort by all stakeholders, including policymakers, educators, students, and parents.*

**Keyword:** *Quality Education, Holistic Development, Vocational Education, Mainstream Education, Multilingualism*

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### Introduction:

The National Education Policy (NEP), 2020, of India aims to transform the nation by improving its previous education policy. The NEP seeks to inculcate 21st-century skills in children and make the country's education more inclusive and flexible. It recognizes that teachers play a crucial role in achieving these goals and emphasizes the need to improve the quality of education in India. Here are a few tips on how teachers' role is key to the success of India's National Education Policy.

### Principles of Policy:

The following are the essential concepts that will guide both the education system as whole and particular institutions within it.

- Recognizing, identifying, and fostering the unique capabilities of each student.
- Flexibility.
- There are no definite divisions.
- Multidisciplinary and a holistic approach to learning.]
- A focus on conceptual comprehension

- Creativity and critical thinking
- The centre of the learning process is teachers and faculty.

**1. Contribution to curriculum development**

According to The Sentinel, the role of teachers is no longer limited to teaching inside the four walls of the classroom. As facilitators of policy, they will act as contributors to making policies. This will help every educator to reduce the burden of their daily job challenges and will help them in the process of creating better individuals for society.

**2. Implementing the New Curriculum**

Teachers play a crucial role in implementing any education-related policy or act on the ground level. The NEP 2020 focuses on a holistic approach to the development needs of students. It entirely depends on teachers what strategies they adopt in classrooms to ensure these developmental goals are met according to policy.

**Teachers will be responsible for inculcating 21st-century skills, knowledge, and learning outcomes in students according to their grade level, as per NEP 2020.**

**3. Creating an environment of innovation and creativity**

The best outcome of teaching can be measured only if it is not limited to bookish knowledge and grades. Instead, it should promote pupils to think about the practical aspects of a concept and connect bookish knowledge to real-world problems. The role of teachers in the classroom according to NEP 2020 will be to promote and create an environment where students can think with a creative, critical, logical, and innovative mindset. This way, teachers can prepare students for their future life obstacles and challenges.

**4. Identity individual interests and treat them accordingly**

Every student has their own unique potential and individual differences. Teachers must identify these differences in their abilities, interests, and needs to provide a personalized learning environment that can help them reach their goals. According to the new policy, teachers will receive training to identify the development needs of each individual and train them accordingly. By providing personalized learning, teachers can leverage the individual potential of their students.

**5. Inculcate lifelong skills and knowledge**

The ultimate goal of education in terms of a country's economic and social development is to teach students skills and knowledge that will benefit them throughout their lives. They must be able to solve problems and issues from personal to societal levels. This can be achieved only if teachers encourage self-directed learning attitudes in their students, helping them keep growing and learning throughout their lives.

**6. Implement vocational education**

Teachers need to focus on the vocational aspect to achieve this. Teachers' role is critical in helping students achieve their goals and in the transformation of the nation. The chances of success in reforms in policies and the nation are only possible because of the people facilitating it at the grassroots level. Therefore, teachers play an essential role in executing it properly at the grassroots level and creating the impact that's required to be created.



### Objectives:

1.To study understanding of teachers about their role as per NEP 2020.

### Research Methodology:

The survey research design was used for this study, as survey research attempts to collect data from secondary school teachers of 8th and 9th standards. For the present study this design was suitable because the researcher intended to collect data meant to ascertain understanding of teachers about their role as per NEP2020.

### Sample Design:

A Sample Design is a definite plan for obtaining a sample from a given population. It refers to the technique used in selecting items for the sampling designs.

### Sample Size and Data Collection Procedure:

The study is based on a convenient sample of 75 teachers of secondary school of English and Marathi medium schools each were from Tasgaon and nearby areas. Tool used was a questionnaire of closed type i.e Yes/No type of questions were framed. The tool consisted of item related to NEP 2020, its meaning. The statements were to study the understanding among the secondary teachers of their role prescribed in NEP 2020. Questionnaires were administered on the participants and they were briefed about the purpose of the study, and thus the questionnaire was filled out.

### Sampling Method:

Non-probability sampling method: Convenient Sampling

### Data Collection Technique:

The data was collected Primarily by Questionnaire by means of online mode, with a view that respondents fill it and send it immediately. The data thus collected was analysed by calculating the percentage of responses.

### Major Findings of the Study:

- 65% teachers responded that contributing in curriculum framing is challenging task for them.
- **57% teachers responded that teachers will be responsible for inculcating 21st-century skills, knowledge, and learning outcomes in students according to their grade level, as per NEP 2020.**
- 68% teachers said that teachers are responsible in Creating an environment of innovation and creativity
- 74% teachers replied that teachers must identify these differences in their abilities, interests, and needs to provide a personalized learning environment.
- 78% teachers responded that they should inculcate lifelong skills among students.
- 62% teachers replied that teachers need to focus on the vocational aspect of the students.
- 62% teachers feel that to keep record of multiple entry and multiple exit will increase workload of teachers.
- 56% of the teachers feel that language is given more importance than the content knowledge.

**Discussion:** The above research reveals that teachers are preparing themselves for implementation of NEP 2020.They are positive about their roles in teaching learning process. Above average teachers are aware about their changing role as per NEP2020.

**Conclusion:**

In the context of the National Education Policy 2020, a teacher assumes a pivotal role. The policy highlights the active involvement of educators in shaping students in comprehensive manner. Teachers are instrumental in implementing innovative teaching methods, fostering critical thinking, and cultivating a joyful learning environment. Recognizing the educator’s significance, the policy acknowledges their role in nurturing creativity and instilling a profound understanding of subjects. The input of teachers is highly regarded in the creation of inclusive classrooms and the adaptation to the evolving needs of students. As facilitators of knowledge and values, teachers make substantial contributions to the broader objectives of the National Education Policy, actively influencing the future of education in the nation.

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