



A STUDY OF PROBLEMS OF THE PRESENT EDUCATION SYSTEM AND CHALLENGES FACED IN IMPLEMENTATION OF NEP 2020 BY SECONDARY SCHOOL TEACHERS

** Dr. Sheetal M. Shirol,*

** Assistant Professor, Seva Sadan's College of Education, Ulhasnagar-3*

Abstract:

Problems of present and challenges of future education system is the major focus of the study. Implementation of the NEP 2020 curriculum in major schools has brought a major challenge in front of the teachers. They are facing these problems as the government has imposed to join hands to bring the quality and improvement in teachers and bring the future of the students as bright as possible.

In the present study an attempt had been made by the researcher to understand about the problems of present education system and the challenges faced by the teacher in implementation of the national education policy 2020.

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Introduction:

The national policy in education was prepared to improve the quality of education in the country and was focused on providing education facilities to all the citizens of the nation. The new education policy must help recruit the very best and brightest of the teaching professionals at all levels.

Education is a dynamic process. Each and every teachers' performance is the most crucial input in the field of education as it gives a new shape to the individual as well as to the nation. Education plays a major role in bringing social change, economic and political development in any society. Education helps people to learn right action at right time such an education requires efficient teachers it is well known saying that teacher is a nation builder a teacher is a central figure in the formal education teaching learning process the future of the students depend on the teacher the place and importance of a teacher and a society can never be underestimated the quality of the teacher education program much need to be upgraded. Teachers are not able to think critically and solve the issues related to teaching methods, content organisation etc.

Implementation of the NEP 2020 curriculum in major schools has brought a major challenge in front of the teachers. They are facing these problems as the government has imposed to join hands to bring the quality and improvement in teachers and bring the future of the students as bright as possible.

In the present study an attempt had been made by the researcher to bring about the problems and the challenges faced about by the teacher in implementation of the national policy 2020

Need of the study:

The national education policy 2020 which was approved by the union cabinet of India on 29th July 2020 outline the vision of India's new education system the policy is a comprehensive framework of alimentary education to

higher education as well as vocational training in both rural and urban India the policy aims to transfer India's education system by 2013 the teacher will require training in highly quality content as well as pedagogy teacher education bill gradually be more by 2030 into multi disciplinary college and university is all move towards becoming multi disciplinary. Present education system has a lot of drawbacks and there is a need for a change in the whole system. The researcher tried to understand the problem faced in implementing those present systems from the teachers point of view and also to study the challenges which will be encountered in implementing the national education policy 2020.

Research Problem:

Research problem formulation is to identify factors for which research is to be carried out. A problem should neither be defined too broadly nor too narrowly. So the research problem here is:

A study of problems of the present education system and challenges faced in implementation of NEP 2020 by secondary school teachers.

Objective of the Study:

1. To study the problems of present education system
2. to study the challenges faced by teachers in implementation of NEP 2020.
3. To find out the views of teachers wrt implementation of NEP 2020.

Research Methodology:

The survey research design was used for this study, as survey research attempts to collect data from teachers of secondary school students. For the present study the Researcher design was suitable because the researcher intended schools from the nearby areas of Ambarnath to collect data. The study was delimited to a few selected problems and challenges which the researcher enlisted after discussion with teachers. The medium of school was only English medium and the only 8th and 9th standard teachers were selected.

Sample Design:

A Sample Design is a definite plan for obtaining a sample from a given population. It refers to the technique used in selecting items for the sampling designs.

Sample Size and Data Collection Procedure:

The study is based on a random sampling method where the sample size was 150 teachers of secondary school students of English medium schools. Tool used was a questionnaire of closed type i.e Yes/No type of questions. The tool consisted of statements related to the areas of problems and challenges faced in implementation of NEP 2020. The statements framed for problems were like faulty Curriculum, less competent teachers, traditional Methods of teaching, lack of creativity, lack in developing life skills, co- curricular activities, social issues, quality concern, Lack of proper planning and lack of proper facilities. Challenges like lack of time for planning, lot of paperwork, performance pressure from school administration, balancing diverse learning needs, Lack of proper funding, lack of parental support, Multiple rules played by teacher etc. Questionnaires were administered on the participants and they were briefed about the purpose of the study, and thus the questionnaire was filled out

Sampling Method: Non-probability sampling method: Convenient Sampling

Data Collection Technique: The data was collected Primarily by visiting the schools by prior permission with a view that respondents fill it and send it asap. The data thus collected was analysed by calculating the percentage of responses.

Major Findings of the Study:

Analysis on the bases of problems faced by teachers in implementation of NEP 2020

- Faulty Curriculum: It percent of teachers agreed that the present curriculum is rigid and traditional and is highly theoretical with less importance given to practical aspects.
- Less Competent Teachers: 60 % of teachers agreed that there is a lack of competent teachers to develop desired level of skills among the students lack of subject matter mastery and less competent to deal with the classroom and behaviour problems of the students
- Traditional Methods of Teaching: 68% of teachers agreed that traditional methods of teaching are widely used where students are not exposed to new innovations and experimentation, modern classroom communication devices are found in few institutions.
- Lack of Creativity: 80% of teachers agreed that there is a lack of creativity which is very important for all round development of students
- Lack In Developing Life Skills: 86% of the teachers the great that there is no active involvement of student in the teaching learning process which lacks their development in life skills affecting the overall development of student
- Co- Curricular Activities: 65% of teachers felt that the co-curricular activities are unplan and not sufficient but in this competitive world book character activities become an integral part of school education school should provide proper opportunity for planning and organising days activities
- Social Issues: 87% of teachers agreed that our nation is confronting lot of social issues and students need to be safeguard against these social problems and also to sensitize towards these issues
- Quality Concern: 70% of teachers agreed that quality concern in education has not come up to the requesting standard students are not allowed to think critically and solve the issues related to the practical aspects.
- Lack of Proper Evaluation: 88% of teachers agreed that the evaluation or examinations conducted does not give the holistic output of the students progress.
- Lack Of Proper Facilities : 85% of teachers agreed that a large number of education Institutions has unhealthy unhygienic conditions. the basic educational facilities such as experimental Laboratories libraries and the school building are not maintained properly.

Analysis on the Bases of Challenges Faced by Teachers in Implementation of NEP 2020:

- Lack of Time For Planning: Almost all teachers agreed that unlike in the past when teachers used to finish their syllabus and evaluate the student, the situation is more challenging to handle the multiple roles. adequate time is required for proper planning.

- Lot of Paperwork: 90% of teachers agree that teachers are overloaded with additional rules like which is more time consuming. these excessive paperwork takes lot of time out of their regular schedule and definitely impact the quality of the work.
- Balancing Diverse Learning Needs: 76% of teachers agree that students are of different types in each classroom and catering to the diverse learning with the approaching curriculum will be a serious challenge
- Lack of Proper Funding: 90% of teachers agreed that there is the need to have a proper funding from the management and parent to successfully work out the Strategies and to have a serious impact on the teaching learning process with the approaching curriculum
- Lack of Parental Support: All teachers agree that even though it is a role of a teacher to provide students with quality education the process becomes incomplete without the cooperation and understanding of parents. Parents should be the ideal working partner for teachers to provide the best learning experience for students.

Conclusion:

From the above findings it can be concluded that the teachers are over burden with the bad education system which expect them to be multi roll player they are expected to shoulder different roles throughout the year teachers don't feel that the responsibility is equally share between done parents and the students even the classroom situation is work with respect problems of the student along with education please problem

Teachers are tackling the above problem from years, with respect to the implementation of national education policy 2020 though the challenges are approaching, teachers are hoping for an opportunity to fill the gap in the educational system. They also tell the need of a proper training and dissemination of the information to the grassroot level

Suggestions:

There are some suggestions put forth for improving the conditions of teachers and hoping to face the challenges with new energy.

- Teacher should be trained about the new and innovative techniques to be used for transaction of Curriculum as the NEP 2020 recommends a new curriculum that focuses on multi-disciplinary, experiential, and holistic learning. The policy also suggests redesigning the school curriculum to include early childhood care and education.
- Teachers should be given enough freedom to make decisions and think critically.
- Quality and method of assessment needs to be taken care of with more of self improvement than the competition.
- Student should be developed and habit and techniques of self learning and reduce dependency on teachers this will help the students to reflect on their own talent and do something new
- Parents and community should be involved in the education system and it working so that the share of responsibility and accountability.

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