

## **A COMPARATIVE REVIEW OF THE CURRENT STATUS OF SPIRITUAL INTELLIGENCE OF MALE AND FEMALE STUDENTS IN CLASS IX OF PUNE CITY**

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### **Abstract:**

*The main purpose of the presented research is to review the current status of spiritual intelligence of boys and girls of Marathi medium class IX in Pune city, as well as to make a comparative study of it. The researcher studied the current status of spiritual intelligence of Marathi medium students of Class IX in Pune city in July 2023. The survey method was used for the research study.*

**Key word:** *Spiritual Intelligence, Sustainable Development.*

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### **Introduction:**

One of many types of intelligence is spiritual intelligence. This intelligence helps us to keep our mind happy, steady and calm and also to overcome any suffering. Spirituality is a permanent aspect of every person's life and it is connected with the ultimate happiness and purpose of life. Transcending all religions, creeds, sects, cultures, this spiritual attitude motivates a person. It helps to make sense of life. It gives direction to live a righteous and value-oriented life. True spirituality is free from any negatives like religious bigotry, hatred, superstition etc. it does not succumb to pretense and does not shun the scientific approach.

### **Why spiritual intelligence is important:**

Spiritual intelligence is defined as the human capacity to ask questions about the ultimate meaning of life and the integrated relationship between us and the world in which we live. It results in an increase in psychological well-being of individuals as well as having a goal in their life. (Mohammad2013). Science and spirituality are two essential elements for sustainable development. Spirituality inspired by science inspires sustainable development. So it makes it easier to take steps for sustainable development. Self-awareness, Purpose-Driven Leadership, Ethical Decision-Making, Resilience and Adaptability, Meaningful Collaboration, etc. The ability of spiritual intelligence is useful for sustainable development and growth.

Humans are endowed with the ability to become one with spirit and to become who we truly are, according to recent neuroscience studies. When we are united with spirit, we experience its oneness as a deep desire to help others. This is love. This study shows how spirituality could improve both sustainability and happiness in the world through the use of scientific data.

**Literature Review:** Bagheri F., et al. (2010) researchers have studied the relationship between spiritual intelligence and happiness. The main purpose of the research was to determine the relationship between spiritual

intelligence and happiness. The second objective of the research was to examine the relationship between spiritual intelligence, happiness and demographic characteristics such as age, nursing years, department, educational level, marital level and current status. The researcher used a descriptive cross-sectional method for the research. The main hypothesis of the research is that there is a significant relationship between spiritual intelligence and happiness. 125 individuals were included in the research. Research has shown a positive correlation between spiritual intelligence and happiness. Individuals with higher intelligence are happier in their lives.

Maninder Kaur (2017) the main objective of the researcher is to find out the correlation between life satisfaction and spiritual intelligence of undergraduate students. To explore the relationship between life satisfaction and emotional intelligence of rural students. The researcher used descriptive survey research method. The researcher selected the sample for the research using purposive random sampling method. For data collection, the researcher used a self-developed mental health category, Mangal, and a Mangal-developed emotional intelligence finder, Ahmad's Spiritual Intelligence. The research showed a significant correlation between life satisfaction and emotional intelligence of rural students. A significant correlation was found between life satisfaction and spiritual intelligence of undergraduate students.

Kaur Daljeet (2015) found out the relationship between academic achievement, Altruism, emotional intelligence and spiritual intelligence among senior secondary school students. To compare the academic achievement of Altruism, emotional intelligence and spiritual intelligence between boys and girls in senior schools, government and private school students, private and recognized school students. The researcher used descriptive survey research method. The researcher selected the sample for the research by random sampling method. For data collection, the researcher used the Altruism category of Rai and Singh, Dr. Prasad's Emotional Intelligence inventory, used Singh and Kaur's Spiritual Intelligence. The research found no difference in academic achievement between boys and girls in schools other than accredited schools. A comparison of government and private schools found a significant increase in spiritual intelligence among recognized school children. No significant difference was found in academic achievement and spiritual intelligence between boys and girls.

Poornima Tapas, and Soma Kulshrestha (2019) analyzed the predictability of spiritual intelligence on organizational sustainability through the mediating role of academic optimism i.e., an integrated term comprising academic emphasis, collective efficacy, and trust. The researcher used survey research method. The researcher selected the sample for the research by random sampling method. For data collection, the researcher used the questionnaire. The findings indicate that spiritual intelligence enhances the academic optimism i.e. efficacy levels (collective efficacy), trust levels (faculty trust towards students and their parents) and commitment towards academic achievement (academic emphasis) in an effective manner to stimulate organizational sustainability in the long run.

#### **Statement of Problem:**

To make a comparative review of the present status of spiritual intelligence of male and female students of class IX in Pune city.

**Conceptual Definition:**

**Spiritual Intelligence:**

According to Zohar (2000) “spiritual intelligence is access to the use of Meaning, vision and value in the way that we think and the decision that we make”. It is the intelligence that creates us whole and also provides us with our integrity. It is the soul's Intelligence, the intelligence of deep self that with that tend to raise the fundamental question and with that tend to we reframe our answer.

(Zohar & Marshall, 2000)

**Functional Definition:**

**Spiritual Intelligence:**

A self-report scale of spiritual intelligence developed by Kumar and Mehta measures purpose in life, human values, compassion, commitment towards humanity, self-understanding, conscience, etc. The resulting score is spiritual intelligence.

**Objectives:**

1. To review the current status of spiritual intelligence of Boys in class IX of Marathi medium in Pune city.
2. To review the current status of spiritual intelligence of girls in class IX of Marathi medium in Pune city.
3. To make a comparative study of the current status of spiritual intelligence of boys and girls in Class IX of Marathi medium in Pune city.

**Population:**

For the present research paper, students studying in Class IX of Pune City are included.

**Sample:**

For the present research paper, 68 female students of Hujurpaga Secondary School and 30 students of Shivaji Maratha Highschool are included.

**Data Collection Tool:**

The researcher collected the information through a spiritual intelligence scale developed by Kumar and Mehta.

**Limitation:**

The present research is limited to students of class IX of Marathi medium in Pune city.

**Research Methods:**

A survey method was used to achieve the research objectives. The spiritual intelligence scale developed by Kumar and Mehta was used to assess the current status of spiritual intelligence. Mean, percentage, t-test were used to analyze the data. The spiritual intelligence of each student was averaged.

**Hypothesis:**

**Positive Hypothesis:**

There will be a significant difference in the level of spiritual intelligence of male and female students of class IX.

**Null hypothesis:** There will be no significant difference at the 0.01 level between the spiritual intelligence scores of male and female students of class IX.

't' test was used to test the hypothesis. Its summary is given in the table.

**Hypothesis Testing:**

Sr.No.	Mean	N	SD	Df	t value
1	M1	68	9.48	96	5.03
2	M2	30	10.73		

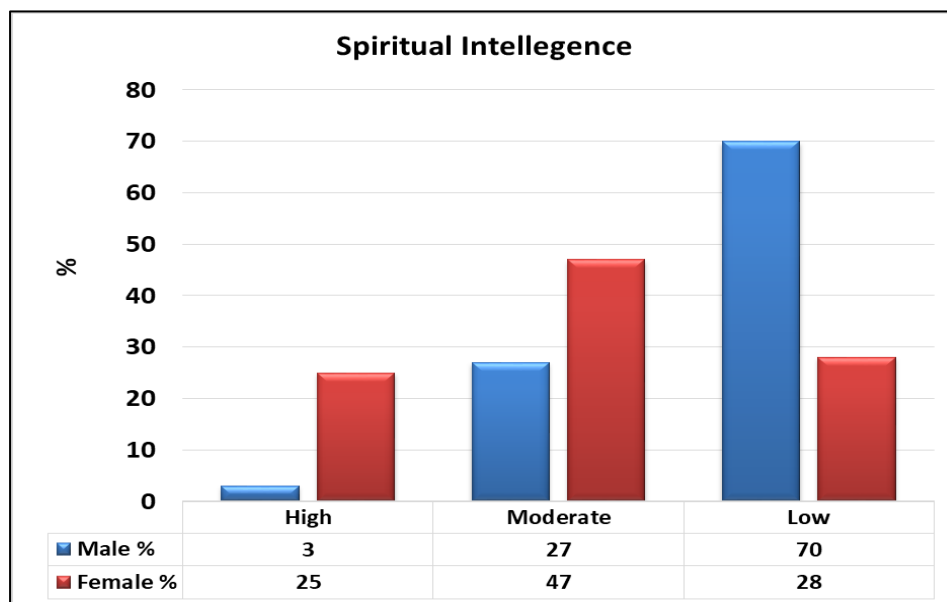
Table t value: = 1.98 at 0.05 level  
= 2.61 at the 0.01 level

The t value of 5.03 obtained from the research is greater than both the 0.05 and 0.01 level values. Hence the null hypothesis is abandoned.

**Data Analysis:**

Name	Category	Criteria	No of Female	Percentage	No of Male	Percentage
Spiritual Intelligence	High	77 And Above	17	25%	1	3%
	Moderate	65-76	32	47%	8	27%
	Low	64 And Below	19	28%	21	70%

As it is clear from the above table, for higher level of spiritual intelligence number, of girls are more than boys.



**Fig.1: spiritual intelligence’s distribution**

Fig. 1 shows the comparison between spiritual intelligence of girls and boys. Only 3% of boys and 25% of girls have a high levels of spiritual intelligence. Moderate levels of spiritual intelligence are possessed by 47% of girls and 27% of boys. Furthermore, there are 28% of girls and 70% of boys who possess low levels of spiritual

intelligence. For high and moderate levels of spiritual intelligence, percentage of girls is more than boys. However, for low levels of spiritual intelligence, percentage of boys is more than boys.

### Conclusion:

From this research the following conclusions can be drawn.

- 1) The spiritual intelligence of girls was found to be higher than that of boys.
- 2) There are more number of girls who possess high and moderate levels of spiritual intelligence.
- 3) There are more number of boys who possess low levels of spiritual intelligence.

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