



MARCH – APRIL 2024

Original Research Article

COMPARISON OF INCREASE IN INTEREST IN PHYSICS OF MALE AND FEMALE STUDENTS FROM SATARA DISTRICT OF MAHARASHTRA

* Arjun Jadhav and **Vandana Nalawade

* Assistant Professor, Smt.Putlaben Shaha College of Education, Sangli

Abstract:

The present study aims to compare increase in interest in physics of Male and Female Students. Physics is an important subject in science. It has vital importance in all fields. In Maharashtra State at +2 level in science Physics is compulsory subject for board examination and also for all types of CET examinations. Students feel this subject difficult one. In the examinations at state level that is MHT-CET and also in examinations at national level i.e. JEE, JEE-advance, NEET, etc Physics is compulsory subject. If we increase the interest of students in Physics then it is possible for students to face all the examinations confidently and achieve the success in it.

Copyright © 2024 The Author(s): This is an open-access article distributed under the terms of the Creative Commons Attribution 4.0 International License (CC BY-NC 4.0) which permits unrestricted use, distribution, and reproduction in any medium for non-commercial Use Provided the Original Author and Source Are Credited.

Introduction:

At higher secondary level or at +2 level the age group of students is between 15-18 years. This is very sensitive age group. These students face difficulties concentrating on their study because of hormonal changes. In science stream as compared with Chemistry, Biology, Mathematics & other subjects Physics is harder subject. Many students get failure in this subject. In Physics Mathematics plays important role in solving numerical & also experimental calculations. For understanding the basic principles of Physics, Mathematics is needed. For Physics students needs to understand some simple and basic things or concepts, utilize the knowledge of Physics, to do some necessary calculations in mind, to imagine some ideas ,etc.

To measure the interest in Physics researcher developed an interest inventory for Physics, and used it to determine interest.

Objectives of the study:

For the present study following are the objectives of study.

- 1) To compare the increase in interest of male and female students in Physics as per their schools.
- 2) To compare the increase in interest of male and female students in Physics as per their Parents income.

Sample:

For the current study researcher selected population from from Satara disrtrict by random sampling method. From that he used 22 junior colleges. The XII Std Science students from these colleges were selected randomly.







MARCH - APRIL 2024

Original Research Article

Sr. No.	Taluka	Sr. No.	Name of Jr. College		
		1	Kisan veer Jr. College, Wai		
1	Wai	2	Kanya Shala Jr. College, Wai		
1		3	Dish Jr. College, Wai		
		4	K.B.P. Jr. College, Wai		
		5	Rameshwar Jr. College, Wing		
2	Khandala	6	Dnyansanwardhini Jr. College, Shirwal		
		7	Rajendra Jr. College, Khandale		
		8	Bharatmata Jr. College, Wagholi		
3	Koregaon	9	M.K.Mane Jr. College, Deur		
		10	Vasantdada Jr. College, Rahimatpur		
4	Jaoli	11	Amdar Shashikant Shinde Jr. College, Medha		
4		12	Venna Jr. College, Medha		
F	Satara	13	Bhavani Jr. College, Satara		
5		14	Maharaja Sayajirao jr. College, Satara		
6	Khatav	15	Raja Bhagavantrao Jr. College, Aundh		
6		16	Shahajiraje Jr. College, Khatav		
7	Man	17	Siddhanath Jr. College, Mhaswad		
8	Phaltan	18	Y.C.Jr. College, Phaltan		
	17 1	19	SDU Jr. College, Undale		
9	Karad	20	SBS Jr. College, Karad		
10	Patan	21	Balasaheb Desai Jr. College, Patan		
11	M'War	22	AKI Jr. College, M'war		

Table No. 1 (Table showing junior colleges from Satara district)

From these 22 Junior colleges and 11 talukas the no. of students are as follows.





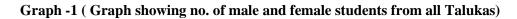


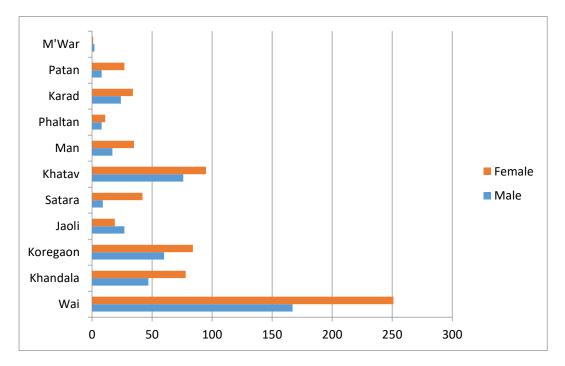
MARCH - APRIL 2024

Original Research Article

Sr.No.	Taluka	Male	Female	Total	
1	Wai	167	251	418	
2	Khandala	47	78	125	
3	Koregaon	60	84	144	
4	Jaoli	27	19	46	
5	Satara	9	42	51	
6	Khatav	76	95	171	
7	Man	17	35	52	
8	Phaltan	8	11	19	
9	Karad	24	34	58	
10	10 Patan		27	35	
11	M'War	2	1	3	
	Total	435	687	1122	

Table No. 2 (Table showing Male and Female students from all Talukas





Out of these total 1122 students 835 students are from rural background and 287 students are from urban background .The number of male and female students is 435 and 677 respectively. From the students total 153 English medium, 643 Marathi medium , 325 Semi-English and 1 Urdu medium have their medium of study upto





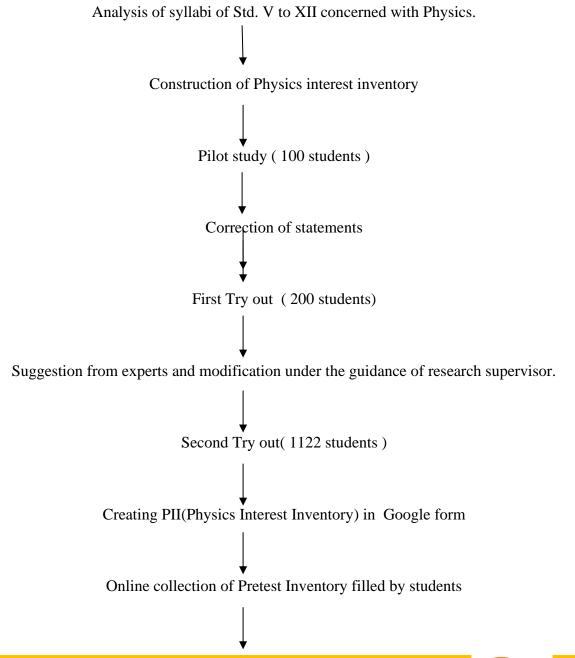


MARCH – APRIL 2024 Original Research Article

10 th level. As per financial condition is concerned the annual income of parents is as below. Rs 0 - 1,00,000, 946 students ,Rs 1,00,001 - 2,50,000, 106 students ,Rs 2,50,001 - 8,00,000, 45 students and above Rs 8,00,000, 25 students. Also 494 students have their 10 th percentage 80 and below 80 % and 628students have their 10 th percentage above 80 %.

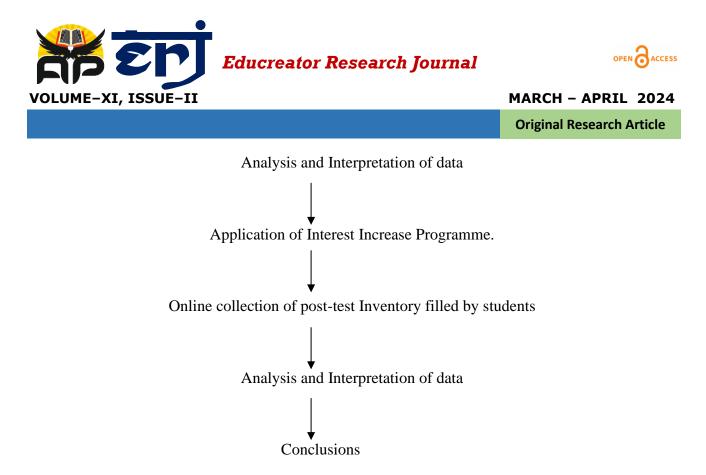
Data collection procedure:

For measuring the interest in Physics researcher adopted the following procedure.



Peer Reviewed Referred Journal





As per above flow chart initially researcher studied all syllabus from std V th to XII th concerned with physics. Researcher himself is working in Kisan Veer Jr. college, Wai at +2 level as an assistant teacher in physics. Then he constructed Physics Interest Inventory (PII) containing 145 statements. The option for the statements are Like(L), Indifferent (I) and Dislike (D). Then he conducted pilot study of PII on 100 students. After discussion with experts & students researcher made some corrections. Then he conducted the first try out on 200 students from Shirval, Tal- Khandala & Wai, Tal- Wai of Satara district. He analysed the result and by taking opinion of students, teachers and experts he modified the interest inventory. Then he developed the Google form of it. Then from total Satara district he conducted the survey in 22 Junior colleges. Total 1122 students are participated. Then in analysis he allotted 1 mark for Like(L), 0 mark for Indifferent(I) and -1 mark for Dislike(D). After that he calculated the physics interest scores of all students by using Microsoft Excel.

Then for analysis of data by using Microsoft Excel researcher compaired the scores of all Male & Female students by considering following norms.

- i) Talukas of students
- ii) Financial condition of the parents.

After analysis of scores researcher user his interest increase programme for all stdents and then again he take the post test on all those students . Then he analyse the data of pretest and post-test.

Analysis of data:-

Researcher used average scores of students with above attributes. Also he prepared Graphs i.e. Pie diagram, Bar Graphs & Histograms.



352





MARCH - APRIL 2024

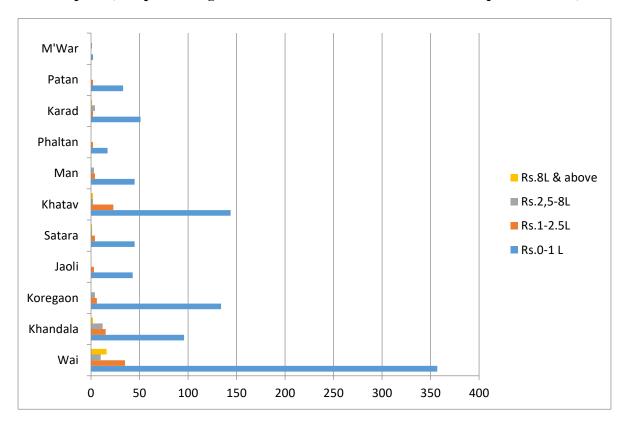
Original Research Article

(Table snowing No of Male and Female students with their parents income level from 11 Talukas)							
Sr.No.	Taluka	Rs.0-1 L	Rs.1-2.5L	Rs.2,5-8L	Rs. 8 L & above	Total	
1	Wai	357	35	10	16	418	
2	Khandala	96	15	12	2	125	
3	Koregaon	134	6	4	-	144	
4	Jaoli	43	3	-	-	46	
5	Satara	45	4	1	1	51	
6	Khatav	144	23	2	2	171	
7	Man	45	4	3	-	52	
8	Phaltan	17	2	-	-	19	
9	Karad	51	2	4	1	58	
10	Patan	33	2	-	-	35	
11	M'War	2	0	1	-	3	
	Fotal	967	96	37	22	1122	

Table No. 3

(Table showing No of Male and Female students with their parents income level from 11 Talukas)

Graph - 2(Graph showing no. of students from all Talukas with their parent income)







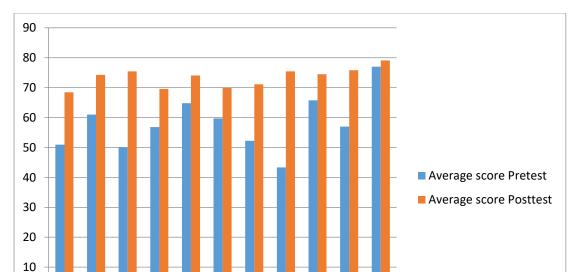


MARCH - APRIL 2024

Original Research Article

Table No. 4 (Table showing Average Pretest and posttest Scores and increase of students from all Talukas

Talukas							
C. No	Talata	Averag	T				
Sr.No.	Taluka –	Pretest	Posttest	Increase			
1	Wai	50.96	68.46	17.5			
2	Khandala	61.03	74.27	13.24			
3	Koregaon	50.08	75.45	25.37			
4	Jaoli	56.81	69.54	12.73			
5	Satara	64.8 74.04		9.24			
6	Khatav	59.74	69.86	10.12			
7	Man	52.24 71.09		18.85			
8 Phaltan		43.34	75.43	32.09			
9 Karad		65.75	74.49	8.74			
10 Patan		56.97 75.82		18.85			
11 M'War		77.01	79.08	2.07			
Total		55.06 71.32		16.26			



Phaltan

War

Graph - 3 (Graph showing Average pretest scores of students from all)

Khandala

Nai

Kole830U

13011

satara

thatav

0

talad

Patan

Ninst







MARCH – APRIL 2024

Original Research Article

Table No. 5 (Table showing Average Pretest and posttest Scores and increase of Male and female students and increase from all Talukas

Sr.No.	Gender	Averag	Increase	
		Pretest	Posttest	
1	Male	53.79	71.49	17.7
2	Female	55.87	71.23	15.36

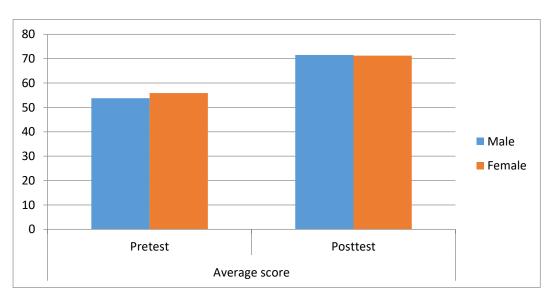


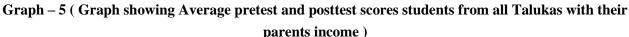
 Table No. 6 (Table showing Average Pretest and posttest Scores with their parents income and increase from all Talukas

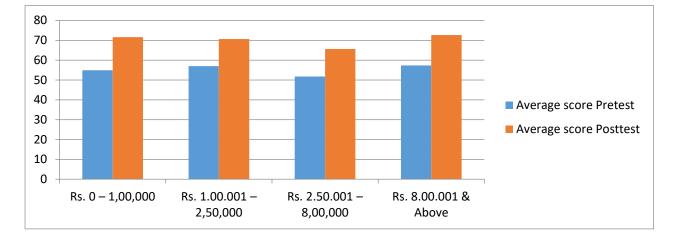
Sr.No.	Parents Annual Income	Averag	Increase	
	r arents Annuar meome	Pretest	Posttest	merease
1	Rs. 0 – 1,00,000	54.9	71.55	16.65
2	Rs. 1.00.001 – 2,50,000	56.99	56.99 70.59	
3	Rs. 2.50.001 – 8,00,000	51.75	65.6	13.85
4	Rs. 8.00.001 & Above	57.33	72.64	15.31





Original Research Article



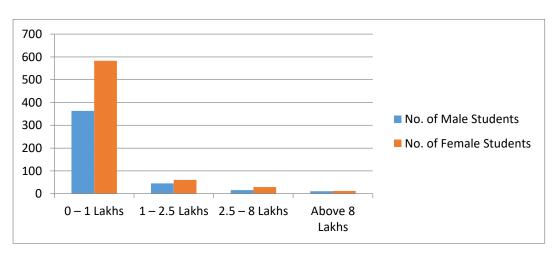


parents income)

Table No. 7 (Table showing No of Male and Female students & Avg. score of Interest in Physics for Male and Female Students as per their Parents Income in post test)

	Temate Students as per them I arents medine in post test/							
			No. of	No. of	Avg.Score	Avg.Score		
Sr.No.	Financial condition	of	Male	Female	of Male	of Female		
	Parents		Students	Students	Students	Students		
1	0-1 Lakhs		363	583	71.96	71.27		
2	1 – 2.5 Lakhs		45	61	71.03	72.56		
3	2.5 – 8 Lakhs		16	29	64.44	66.94		
4 Above 8 Lakhs			11	12	68.16	72.57		
Total			435	687	71.49	71.23		

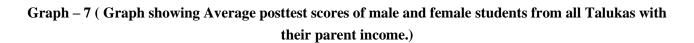
Graph – 6 (Graph showing Average pretest and posttest scores of male and female students from all **Talukas**)

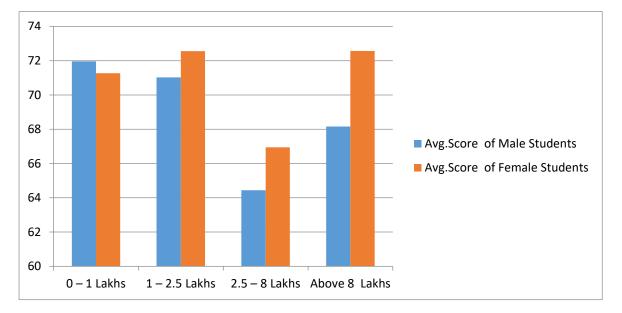


Peer Reviewed Referred Journal









Conclusions:

- i) The female students(Avg. 15.36) have less increase interest in Physics as compaired to male students (Avg 17.7).
- ii) The students whose parents income is inbetween 0-1Lakh(16.65) have more increase in interest in physics.
- iii) The students whose parents income is inbetween Rs. 1.00.001 2,50,000 (Avg.13.6) have less increase in interest in physics.

References:

Kothari, C.(1990). Research Methodology. New age international, Mumbai

Kumar, R.(2011). Research Methodology. New Delhi. Sage Publication.

Bhandarkar, K.(2006). Statistics in Education(made easy). Hyderabad. Neelkamal publications.

- M.Phill Desertation. Jadhav, V.(1998). Preperation and standardization of an interest inventory for Educational Technology.
- Sali ,V.Z.(1998). Ph.D. Thesis. Construction and standardization of unit tests in physics for pupils of standard VIII.

Cite This Article:

Jadhav A. and Nalawade V. (2024). Comparison of Increase in Interest in Physics of Male and Female Students from Satara District of Maharashtra. In Educreator Research Journal: Vol. XI (Issue II, pp. 348–357). ERJ. https://doi.org/10.5281/zenodo.10913705

