



## TRANSFORMATIVE PEDAGOGY FOR STUDENT TEACHERS IN A COLLEGE OF EDUCATION: A CRITICAL ANALYSIS

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### Abstract:

*Transformative Pedagogy is an approach to teaching that aims to create a more inclusive, equitable and just learning environment for student teachers in a college of Education, this approach can be particularly powerful in preparing them to become effective educators. This approach emphasizes the importance of student teacher's self-awareness, moral values, and autonomy in their teaching practices. This study explores the concept of transformative pedagogy and its application in teacher education programs. This study investigates the impact of transformative pedagogy on student teachers professional development and teaching practice in a college of Education. A mixed methods approach is used, combining surveys, interviews, and classroom observations. The findings suggest that transformative pedagogy has a positive impact on student teachers critical thinking, reaction, and social justice awareness, leading to improved teaching practices and professional development.*

**Keywords:** Transformative Pedagogy, Teachers Professional Development and Students Centred Learning.

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### Introduction:

Teacher Education progressive have been criticized for perpetuating traditional pedagogies that neglect the diverse needs and experiences of students. There is a need for innovative pedagogies that promote critical thinking, reflection, and social justice awareness in teacher education programs. The concept of transformative pedagogy has gained significant attention in recent years, particularly in the context of teacher education. The field of Education is constantly evolving and teachers education programs play a critical role in shaping the next generation of educators. This study explores the impact of transformative Pedagogy on student teachers, Professional Development & teaching practices.

### Need of the Study:

1) There is a need to investigate the impact of transformative pedagogy on student teachers professional development & teaching practices and existing research Is limited.

- 2) With the growing emphasis on critical thinking & social justice in education, there is a need to explore the effectiveness of transformative pedagogy in promoting these values.
- 3) The study's findings can inform the development of teacher education programs helping to improve the quality of teachers preparation & ultimately benefiting students.

### Importance of the study:

- 1) The study's findings can inform the development of teacher education programs, ensuring that they are effective in preparing teachers to meet the needs of diverse students.
- 2) The study highlights the importance of transformative pedagogy in promoting critical thinking & social justice awareness among the student teachers.
- 3) The study's focus on social justice awareness and critical thinking can help address educational

inequalities & promote more inclusive & equitable learning environments.

### **Review of Related Literature:**

Transformative pedagogy is rooted in critical pedagogy, social justice education, & transformative learning theory. Critical pedagogy emphasizes the importance of critical thinking and reflection in education (Freire, 1970). Social justice education focuses on promoting social justice & equity in education (Ladson-Billings, 1995). Transformative learning theory emphasizes the importance of transformative experiences in promoting learning and growth (Mezirow, 1997).

Several studies have investigated the impact of transformative pedagogy on teacher education. A study by Villagas & Lucus (2002) Found that transformative pedagogy promoted culturally responsive teaching practices among student teachers. A Study by Gay (2010) Found that transformative pedagogy promoted critical thinking and reflection among students, teachers.

While there is a growing body of research on transformative pedagogy, there is a need for further studies on its impact on student teachers professional development and teaching practices. This study aims to address this gap in the literature.

### **Objectives:**

- 1) To investigate the impact of transformative pedagogy on student teachers professional development.
- 2) To examine the effect of transformative pedagogy on student teachers teaching practices.
- 3) To identify the challenges and opportunities of implementing transformative pedagogy in a college of education
- 4) To develop recommendations for integrating transformative pedagogy into teacher education programs.

### **Assumption:**

- 1) Transformative pedagogy is an effective approach to

teacher education, promoting critical thinking, reflection & social justice awareness.

- 2) Student teachers are open to changing their teaching practices and are willing to adopt transformative pedagogy.
- 3) Survey research can provide valuable data on student teachers experiences and perceptions of transformative pedagogy.

### **Hypothesis:**

- 1) Transformative pedagogy has no significant impact on student's teacher's critical thinking skills
- 2) Transformative pedagogy has no significant impact on student teacher's social justice awareness
- 3) Transformative pedagogy has no significant impact on student teacher's teaching practice
- 4) There is no relationship between transformation five pedagogy and student teacher's professional development.
- 5) Institutional support has no significant impact on implementing transformative pedagogy in the College of Education.

### **Methodology:**

- 1) **Research Design:** This study uses a mixed methods approach, combining both qualitative & quantitative data collection & analysis methods.
- 2) **Sample:** Student teachers were selected from a college of education by convenience sampling.

**Total Sample size-** 50 student teachers

**Sample Size for Survey-** 30 Student teachers

**Sample size for Interview –** 20 student teachers

**Sample size for classroom observations-** 20 student teachers

### **Research Tools:**

Questionnaire, Interview & Observation These tools were used for data collection.

### **Data Collection Methods:**

- 1) **Survey:** A Questionnaire was administered to the student teachers to gather data on their

demographics, perceptions of transformative pedagogy and attitude toward teaching.

**2) Interviews:** Semi-structured interviews were conducted with student teachers to gather in-depth data on their experiences with transformative pedagogy and their thoughts on its application in teaching practices.

**3) Classroom Observations:** Classroom Observations were conducted during student teaching practicum to gather data on student teachers teaching practices on their use of transformative pedagogy.

#### **Findings:**

- 1) Transformative pedagogy has a significant positive impact on student teachers critical thinking skills.
- 2) Transformative pedagogy has a significant positive impact on student teachers social justice awareness.
- 3) Transformative pedagogy has a significant positive impact on student teacher's teaching practices.
- 4) There is a significant positive relationship between transformative pedagogy & student teacher's professional development
- 5) Institutional support has a significant positive impact on the implementation of transformative pedagogy in a college of education.
- 6) Student teachers experience with transformative pedagogy influence their attitudes toward teaching and learning
- 7) Transformative pedagogy promoted a sense of community & collaboration among student teachers.

#### **Recommendations for Teacher Education Programs:**

- 1) Integrate transformative pedagogy into the teacher education curriculum to promote critical thinking

reflection & social justice awareness among student teachers.

- 2) Provide ongoing support and professional development opportunities for student teacher & faculty to implement transformative pedagogy effectively. \
- 3) Fosters collaboration among student teachers faculty & community partners to promote transformative pedagogy & crate a supportive learning environment.

#### **Student Teachers:**

- 1) Regularly engage in reflective practice to critically examine your teaching practice & promote student learning.
- 2) Seek feedback & support from peers faculty & Mentors to improve your teaching practices & address challenges
- 3) Stay current with best practices in teaching & learning by attending professional development workshops, and conferences & reading educational literature.

#### **Educational Administrations:**

- 1) Provide resources & support for teacher education programs implement transformative pedagogy & promote teacher professional development
- 2) Foster a collaborative school culture that promotes teacher professionalism, student learning, and community engagement.
- 3) Encourage innovation and risk-taking in teaching practice, while also providing support & resources for teachers to try new approaches

#### **Recommendations for future research:**

Future research should investigate the impact of transformative pedagogy on student teacher's professional development & teaching practices in different contexts. Additionally, studies should explore the role of institutional support in promoting

transformative pedagogy in teacher education programs.

#### **Discussion:**

The findings of this study highlight the positive impact of transformative pedagogy on student teacher's critical thinking skills social justice awareness, and teaching practices. The study's results are consistent with previous research that suggests transformative pedagogy can promote critical thinking, social justice awareness, and community engagement among students.

#### **Conclusion:**

In conclusion, this study provides evidence that transformative pedagogy can have a positive impact on student teachers critical thinking skills, social justice awareness, and teaching practices. The findings have implications for teacher education programs and highlight the importance of incorporating transformative pedagogy into teacher education curriculum and pedagogy.

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