



USE OF CELL PHONE BY SECONDARY STUDENTS AND ITS IMPACT ON SOCIAL HABIT

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Abstract

Education is the Basic Need of the Human Being. It helps in the holistic development of humans being and country. Students acquire knowledge from parents, family, society, books and from school teachers. When teacher's knowledge is upgraded with technology the result will be more concrete and acceptable for the students. So today the roll of technology is more acceptable in the education. The use of technology has increased more among students who are exploring more towards cell phone and internet. This addiction among the students is the matter of thinking for all in the present world. Students are young human beings whose mind easily get distracted. Keeping the view of different changes in students the researcher wanted to do research on this aspect of changes in secondary school students. Due to the impact of the more use of cell phone the social habit of the students getting change. Researcher wants to examine about this. So the researcher has selected the topic "Use of Cell Phone by Secondary Students and its impact on Social Habit.

Keywords: 1.Cell Phone 2.Secondary Students 3. Impact 4. Social Habit

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Introduction:

The cell phone has become an important part of everybody's life. People keep in contact with their family, friends and work place with the help of the cell phone. Today, everyone in the family has a cell phone so that they can talk to each other when required (when the parents are working and the children are at home or are going to school/college). They also use their cell phones to access their emails, bank account information, and other important data.

According to a survey conducted by TCS Company, in 17500 Indian high schools across 14 different cities, approximately 60% of the students are using a cell phone. Out of this, 90% of the students are using internet and around 92% are using Facebook. This data indicates that the usage of cell phone by students on a daily basis has increased considerably. The modern cell phone performs multiple functions. It is used for communication, storing data, accessing the internet, entertainment, etc. It also has various applications that are useful in day to day life. Because of its many features the cell phone's importance in human life has increased exponentially in recent years. Due to the I more use of cell phone the social habit of the students getting change. Through this study, the researchers want to examine Use of Cell Phone by Secondary Students and its impact on Social Habit



Significance of the study :

- 1) This study will be useful to teachers and parents to improve social habit of the students.
- 2) The teachers will able to make their teaching method more interesting and easy
- 3) The students will learn the adverse effects of misusing the cell phone and understand how to use it for their development.
- 4) This study will help to find out the cell phone addicted student and improvement in them.
- 5) The study can also help the government in modifying the educational policy and making it more suitable to the current needs of the students.
- 6) This study will help to find out the useful and harmful impact of the cell phone on the school students.

Title of the study:

Use of Cell Phone by Secondary Students and its impact on Social Habit.

Objectives of the study:

1. To study the impact of cell phone uses on students social habits of secondary school student.

Hypothesis of the study:

1. There is no significance difference between all Girls and all Boys, Social Habit in using cell phone of all medium school students.
2. There is no significance difference between Girls and Boys Social Habit in using cell phone of English medium secondary school students.
3. There is no significance difference between Girls and Boys Social Habit in using cell phone of Marathi medium secondary school students.
4. There is no significance difference between Girls and Boys Social Habit in using cell phone of Hindi medium secondary school students.

Scope and Limitation of the study:

Researcher limited his research study on the students of secondary and higher secondary schools of Mumbai city the result of the present study is useful for students, Teachers, Parents, Principal, Managements and the Governments bodies those are linked with these institutions.

The present research study is limited to use of the cell phone by secondary student and its impact on social Habit. The proposed Research study is limited up to the Mumbai city. In the present study Survey method and casual comparative type of descriptive research method limited for the proposed research. The proposed Research study is limited the sample from English, Hindi and Marathi medium schools of 700 students of Higher Secondary schools of Maharashtra state Board belonging to Mumbai suburb. In the proposed research study Questionnaire rating scales tools for students is to be used to collect student's information. In the present study the researcher is limited mean, mode, standard deviation, T-test, r-Test for calculation. The proposed research study is limited for three year.



Methodology of the study:

Research Methodology

In the presents research study researcher used Survey Method, Comparative study method and correlation Method for the study.

Sample: The present Research study researcher is decided to collect 800 students, 200 teachers, 100 parents and 20 principal sample from English, Hindi and Marathi medium schools of Secondary School and Higher Secondary School belonging to Mumbai city.

Tools: For the presents study researcher used the student’s social habit rating scale.

Conclusion of the Research

While studying about the Use of Cell Phone by Secondary Students and its impact on Students Study Habit researcher got the following opinion.

1. Hypothesis 1: There is no significance difference between all Girls and all Boys, Social Habit in using cell phone of all medium school students.

Table No: 01

Type	Number (N)	Mean (M)	S.D	M ₁ -M ₂	‘t’ table value	‘t’ ‘Cal’ value	Level 0.05
All Boys	36	83.81	18.02	0.38	2.00	0.08	Not significant
All Girls	36	84.19	21.01				

Interpretation: The table 01 shows the calculated value of ‘t’ is 0.08 and the table value of ‘t’ is 2.00 of the level 0.05. From the table it is clear that the calculated value is less than the table value. There is no significant difference between all boys and all girls students Social Habit score. There for the null hypothesis accepted.

Conclusion: Table 01 shows that use of the cell phone affect the social habit of the boys and girls of the secondary school students.

2. Hypothesis 2: There is no significance difference between Girls and Boys Study Habit in using cell phone of English medium secondary school students.

Table No: 02

Type	Number (N)	Mean (M)	S.D	M ₁ -M ₂	‘t’ table value	‘t’ ‘Cal’ value	Level 0.05
English Medium				4.17	2.07	0.52	Not significant
Boys	12	77.75	16.42				
Girls	12	73.58	22.08				

Interpretation: The table 02 shows the calculated value of ‘t’ is 0.52 and the table value of ‘t’ is 2.07 of the level 0.05. From the table it is clear that the calculated value is less than the table value. There is no significant

difference between English Medium boys and girl's students Social Habit score. There for the null hypothesis accepted.

Conclusion: Table 02 shows that use of the cell phone affect the social habit of the boys and girls of the English medium secondary school students.

3. Hypothesis 3: There is no significance difference between Girls and Boys Study Habit in using cell phone of Marathi medium secondary school students

Table No: 03

Type	Number (N)	Mean (M)	S.D	M_1-M_2	't' table value	't' 'Cal' value	Level 0.05
Marathi Medium				5.5	2.07	-0.65	Not significant
Boys	12	91.00	23.63				
Girls	12	96.50	17.03				

Interpretation: The table 03 shows the calculated value of 't' is -0.65 and the table value of 't' is 2.07 of the level 0.05. From the table it is clear that the calculated value is less than the table value. There is no significant difference between Marathi Medium boys and girl's students Social Habit score. There for the null hypothesis accepted.

Conclusion: Table 03 shows that use of the cell phone affect the social habit of the boys and girls of the Marathi medium secondary school students.

4. Hypothesis 4: There is no significance difference between Girls and Boys Study Habit in using cell phone of Hindi medium secondary school students.

Table No: 04

Type	Number (N)	Mean (M)	S.D	M_1-M_2	't' table value	't' 'Cal' value	Level 0.05
Hindi Medium				0.17	2.07	0.03	Not significant
Boys	12	82.67	10.41				
Girls	12	82.50	19.42				

Interpretation: The table 03 shows the calculated value of 't' is 0.03 and the table value of 't' is 2.07 of the level 0.05. From the table it is clear that the calculated value is less than the table value. There is no significant difference between Hindi Medium boys and girl's students Social Habit score. There for the null hypothesis accepted.

Conclusion: Table 04 shows that use of the cell phone affect the social habit of the boys and girls of the Hindi medium secondary school students.



Recommendations of the Study:

1. Every school should have guidance and counseling center to help students.
2. Students should get warm and encouraging support from the teachers and parents.
3. Use of psychology tests is important to diagnose and identify the mental health of the student
4. School should conduct various programmes for students to improve study habit.
5. School should put the ban for use of cell phone in the school.
6. Teachers should improve method of teaching so that students stop the use of cell phone.
7. Parents should be guided by the school that not allow students to use cell phone for long time or if using give time limit to them.

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