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Peer Reviewed Referred Journal (Single-Blind), ISSN-2278-5655, Volume-XIV, Issue- III, May - June, 2025, SJIF Impact Factor: 8.343*

**EMPOWERING EDUCATORS: THE ROLE OF ASSISTIVE TECHNOLOGY IN TEACHING STUDENTS
WITH LEARNING DISABILITIES**

The Editor in chief and The Editorial Board appreciate the Intellectual Contribution of the author/co-author.

Pramila Thokale

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