

ISSN : 2278-5655

*Multidisciplinary Scholarly Research Association, India
Aarhat Journals and Aarhat Publications*



AMIERJ



AARHAT MULTIDISCIPLINARY INTERNATIONAL EDUCATION RESEARCH JOURNAL
Peer Reviewed Referred Journal (Single-Blind)

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Prof. Ranjit Kaur & Mr. Sushil Kumar

has contributed a paper as author/co-author to Aarhat Multidisciplinary International Education Research Journal (AMIERJ)

Peer Reviewed Referred Journal (Single-Blind), ISSN-2278-5655, Volume-XII, Issue-I, Jan-Feb 2023, SJIF Impact Factor: 8.169

under the Title

A CONCEPTUAL FRAMEWORK OF ACADEMIC RESILIENCE

The Editor in chief and The Editorial Board appreciate the Intellectual Contribution of the author/co-author.

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